

2013 DSE English Language Briefing Session

October 2013



Briefing rundown

- Overall statistical performance
- Three areas of focus
 - The graded approach in Papers 1 & 3
 - Testing electives in Paper 2
 - Interaction in Paper 4
- Question-Answer Session



Upcoming publications in November

- 2013 DSE English Language Examination Report and Question Paper
- 2013 DSE English Language Samples of Candidates' Performance for all papers and all levels on HKEAA website
<http://www.hkeaa.edu.hk/en/>



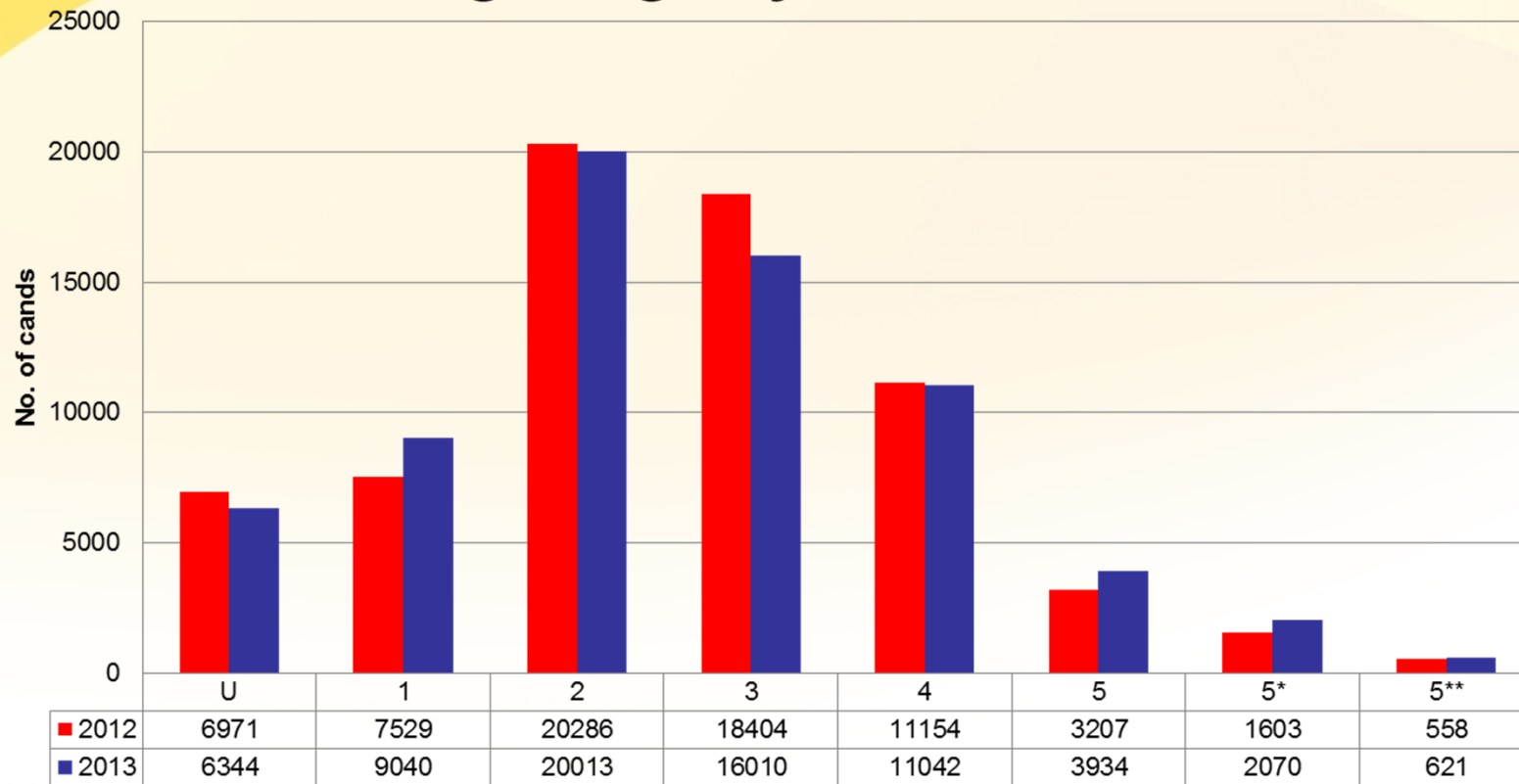
Attendance in 2013

Day school candidates:	69,010
All candidates:	77,825



General performance in 2013

DSE Eng Lang Day School Cands.



The Graded Approach

- Rationale
- Graded approach design
- The equating process



The Graded Approach: Rationale

- Historical perspective
 - The legacy of 1937 and 1952
 - Syllabus A and B and the 'labelling effect'
 - HKDSE from selection to certification



The Graded Approach: Design

- Compulsory Part A
- Part B: *Either*
 - Part B1 (Easier section)
 - Part B2 (More difficult section)

Difficulty



Part B2
Part A
Part B1



The Graded Approach: Design

- Marks are converted onto the same scale
- Levels awarded:
 - Candidates who choose A+B2 can achieve full range of levels in that paper
 - Candidates who choose A+B1 can only achieve up to Level 4 in that paper



The Graded Approach: Rationale

Advantages:

- Can deal with wide range of proficiency
- There is no 'labelling effect'
- More efficient use of time than one paper
- Encourages teaching to be pitched at level of students



The Graded Approach

Paper 1: Reading

Paper 3: Listening & Integrated Skills



The Graded Approach

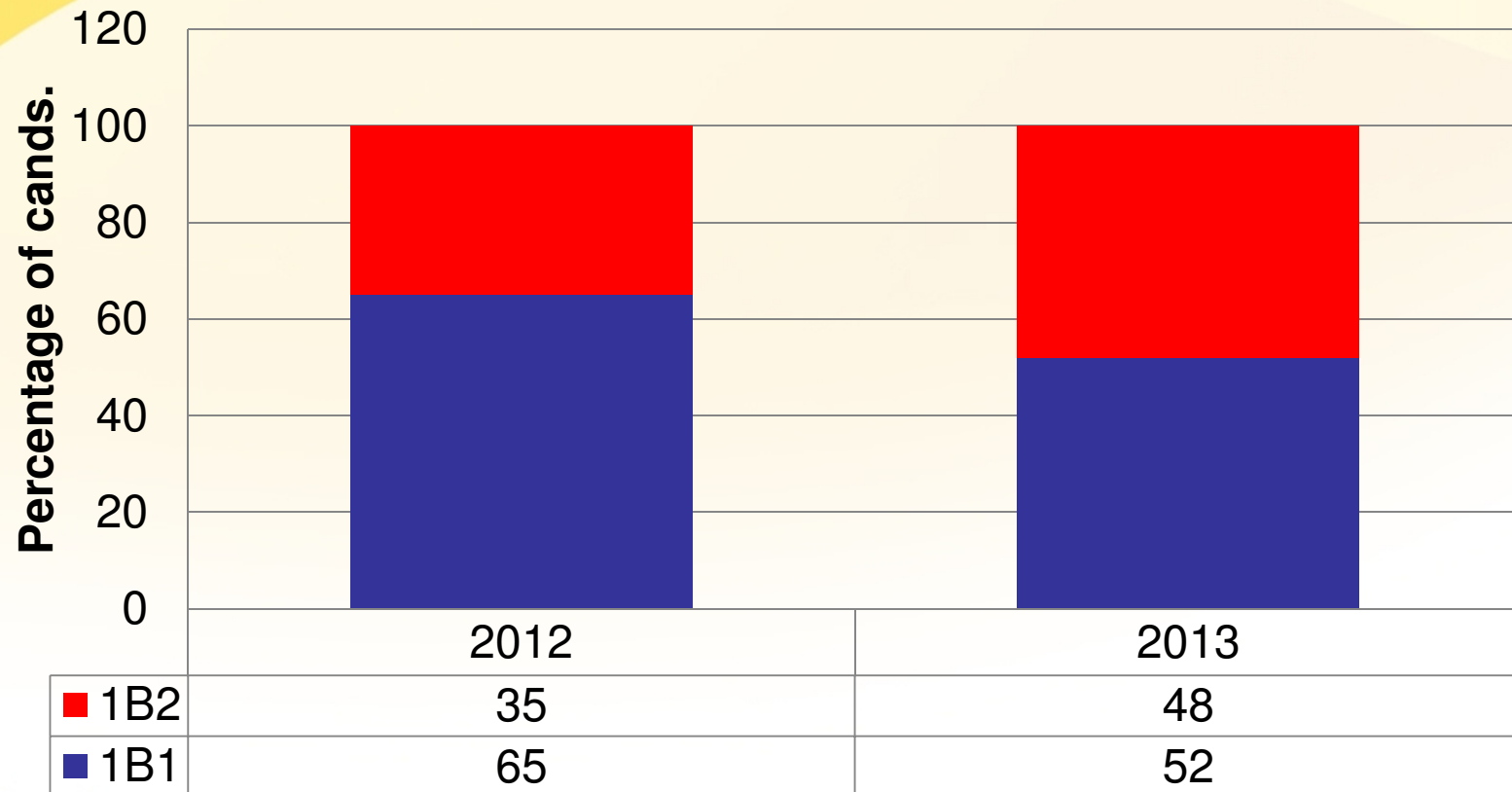
Paper 1: Reading

Paper 3: Listening & Integrated Skills



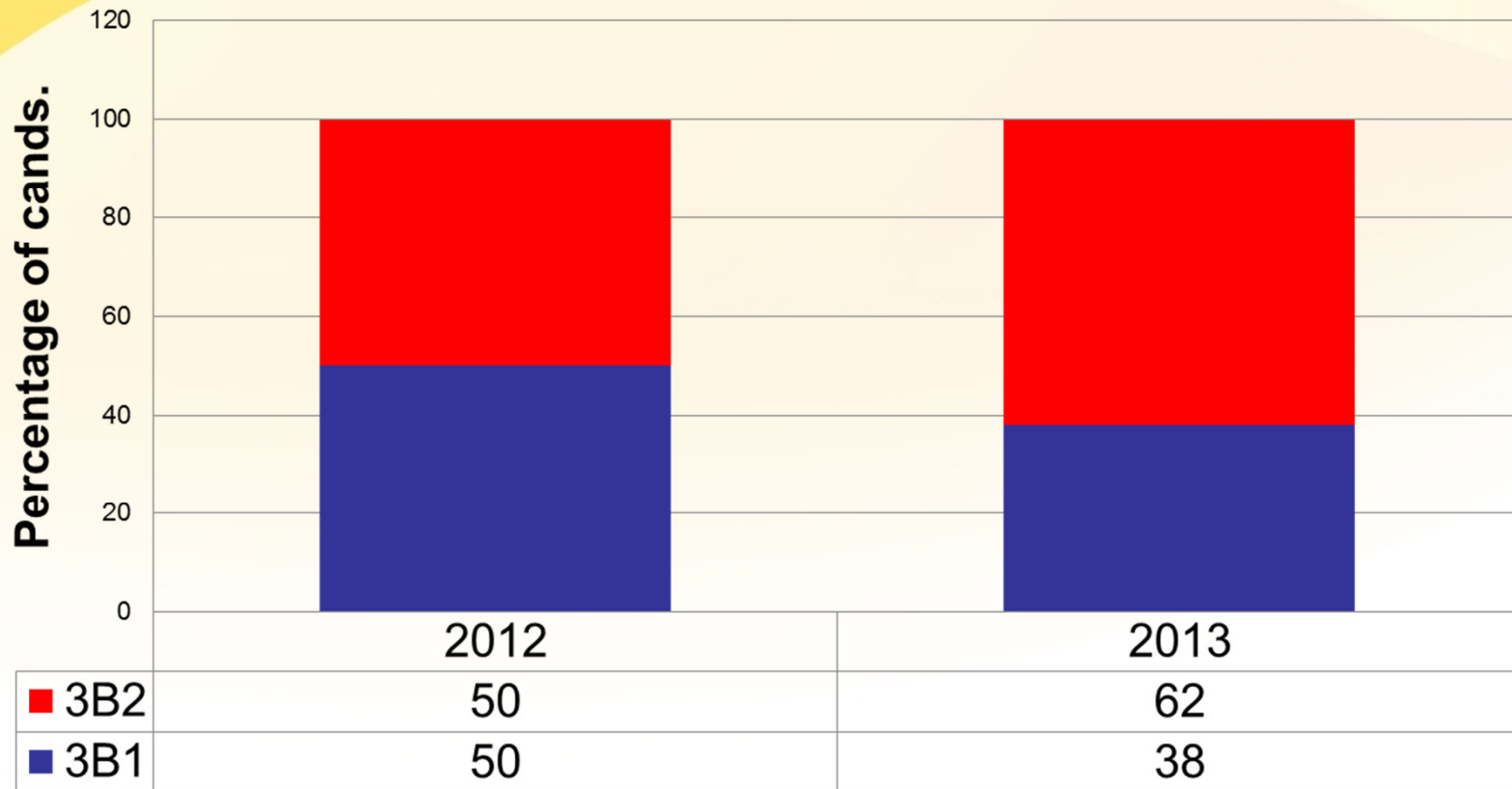
The Graded Approach: Choices

Paper 1



The Graded Approach: Choices

Paper 3

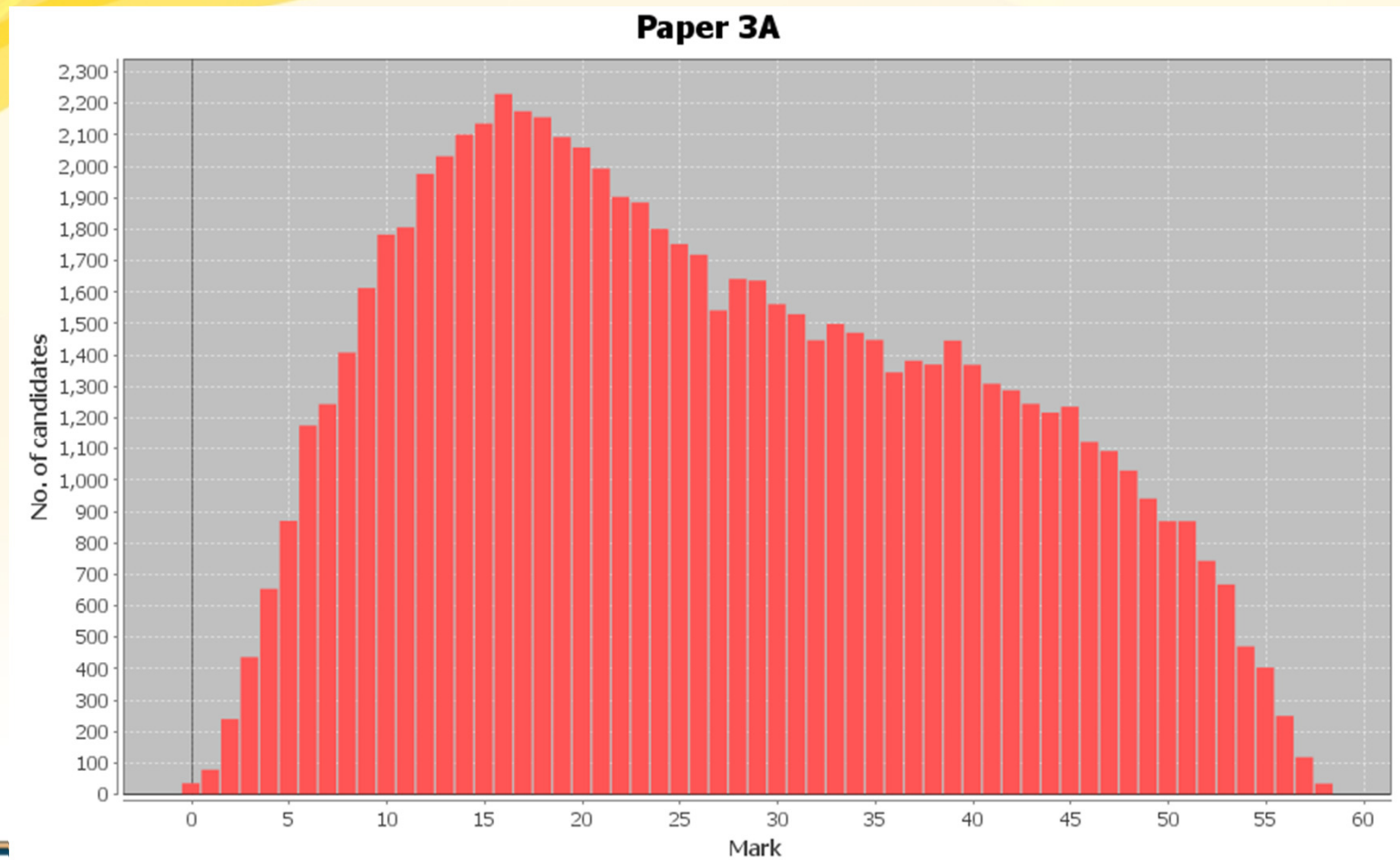


2013 Paper 3: Who chose what?

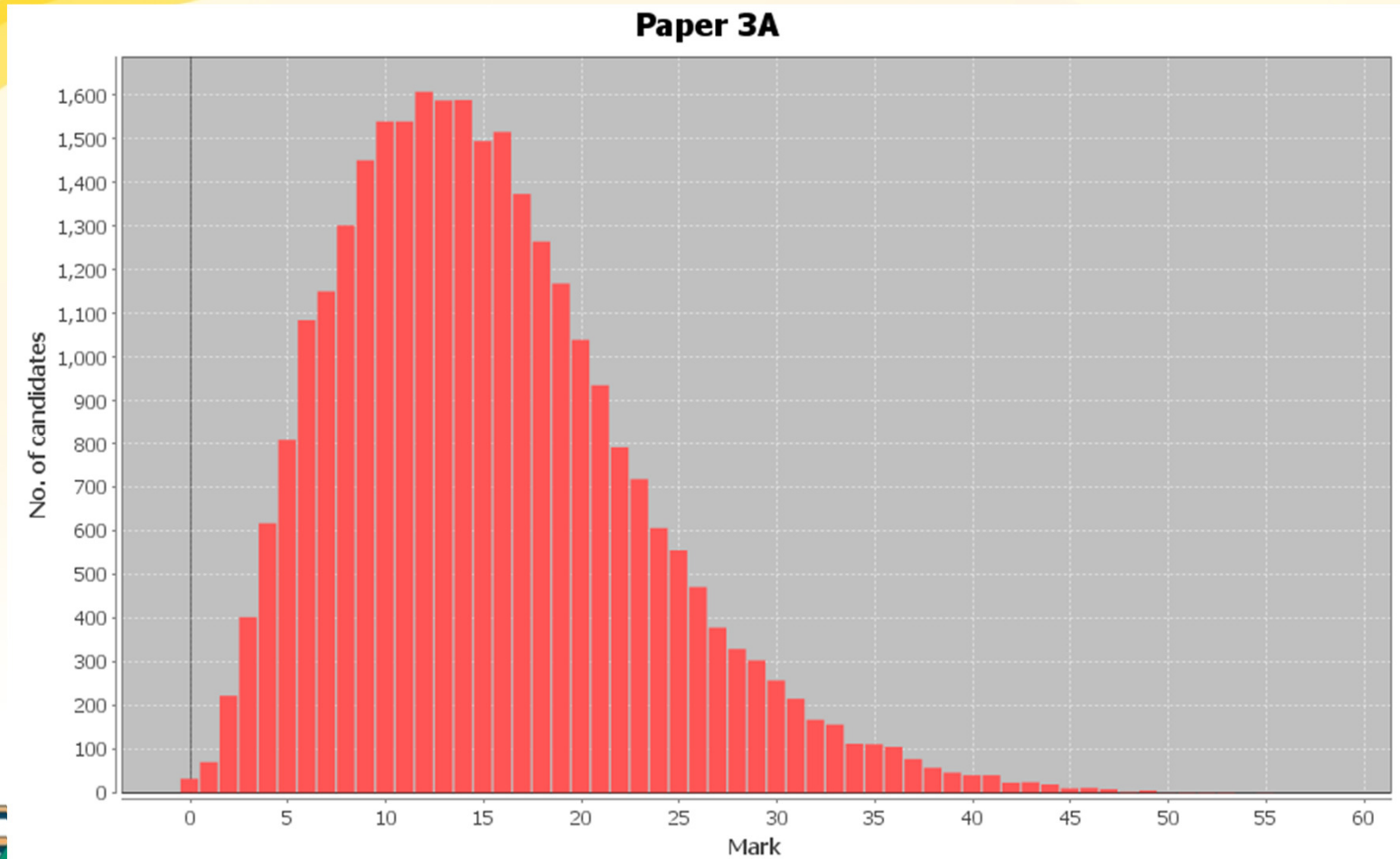
- *Are the candidates who chose 3B1 actually weaker than those that chose 3B2?*



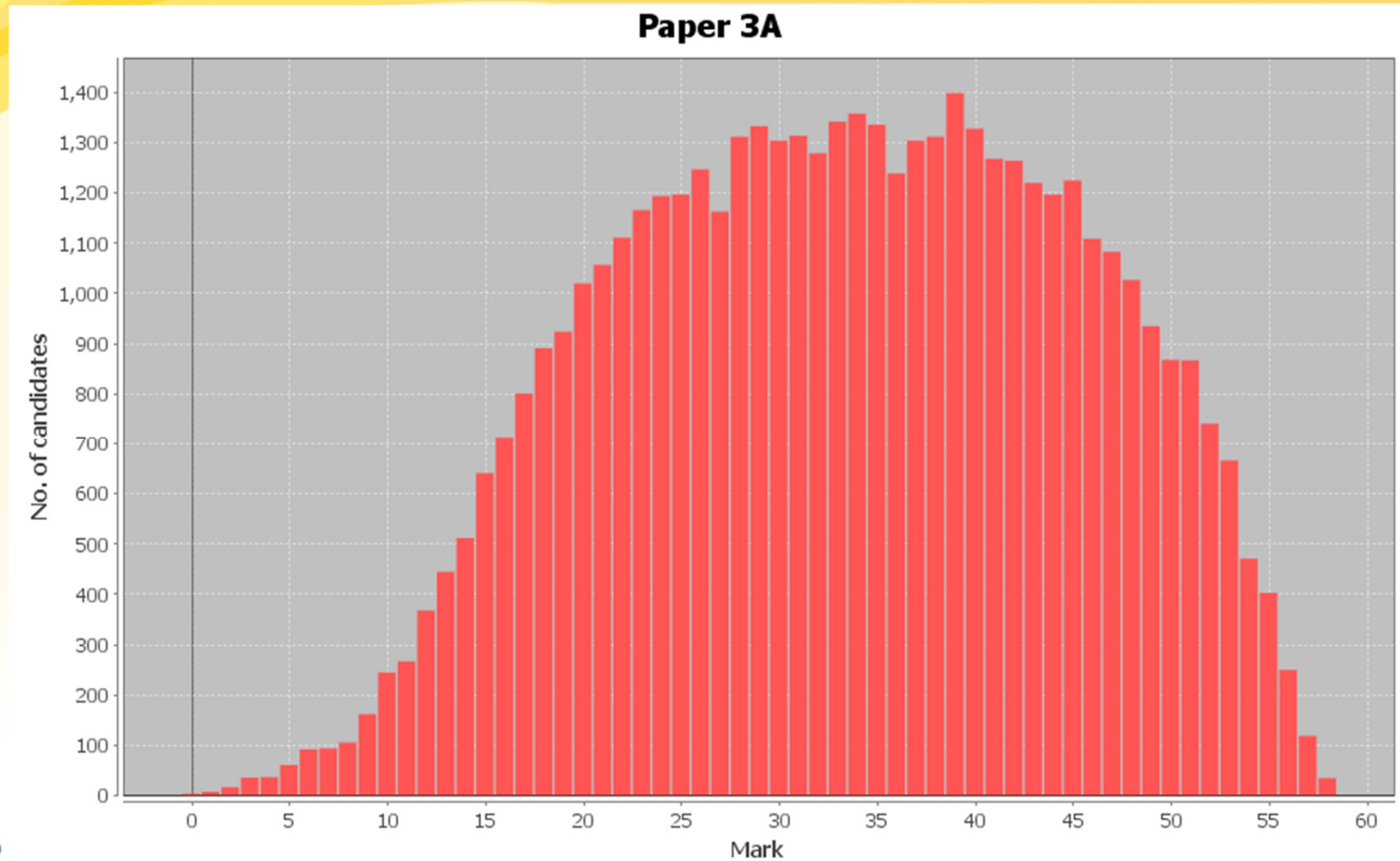
Part 3A score distribution for all candidates



How 3B1 candidates performed in 3A



How 3B2 candidates performed in 3A



The role of the graded approach

- The design of the papers
- The marking scheme
- Equating the marks



Paper design & marking scheme

- The following aspects are graded:
 - Length and complexity of Data Files
 - Guidance to relevant texts
 - Type of listening input or required detail
 - Type and length of task
 - Language marks both for Own language and Data File Manipulation
 - Coherence & Organization and Appropriacy



2013 3B1 Tasks

- **Task 5:** Fact file (18 marks): a fact file for a magazine
- **Task 6:** External workplace email (18 marks): a workplace email providing information about the submission of an advertisement for the magazine
- **Task 7:** Feature article (18 marks): a short feature article about unusual hotels



Paper 3 Part B1 Results

Task	Full Mark	Mean (%)	SD (%)	Reliability
5	18	49.23	26.77	0.89
6	18	41.8	26.41	0.88
7	18	46.03	27.91	0.91



Paper 3 Part B1 Results

Task	Full Mark	Mean (%)	SD (%)	Reliability
5	18	49.23	26.77	0.89
6	18	41.8	26.41	0.88
7	18	46.03	27.91	0.91



2013 3B1 Tasks

- **Task 5:** Fact file (18 marks): a fact file for a magazine
- **Task 6:** External workplace email (18 marks): a workplace email providing information about the submission of an advertisement for the magazine
- **Task 7:** Feature article (18 marks): a short feature article about unusual hotels



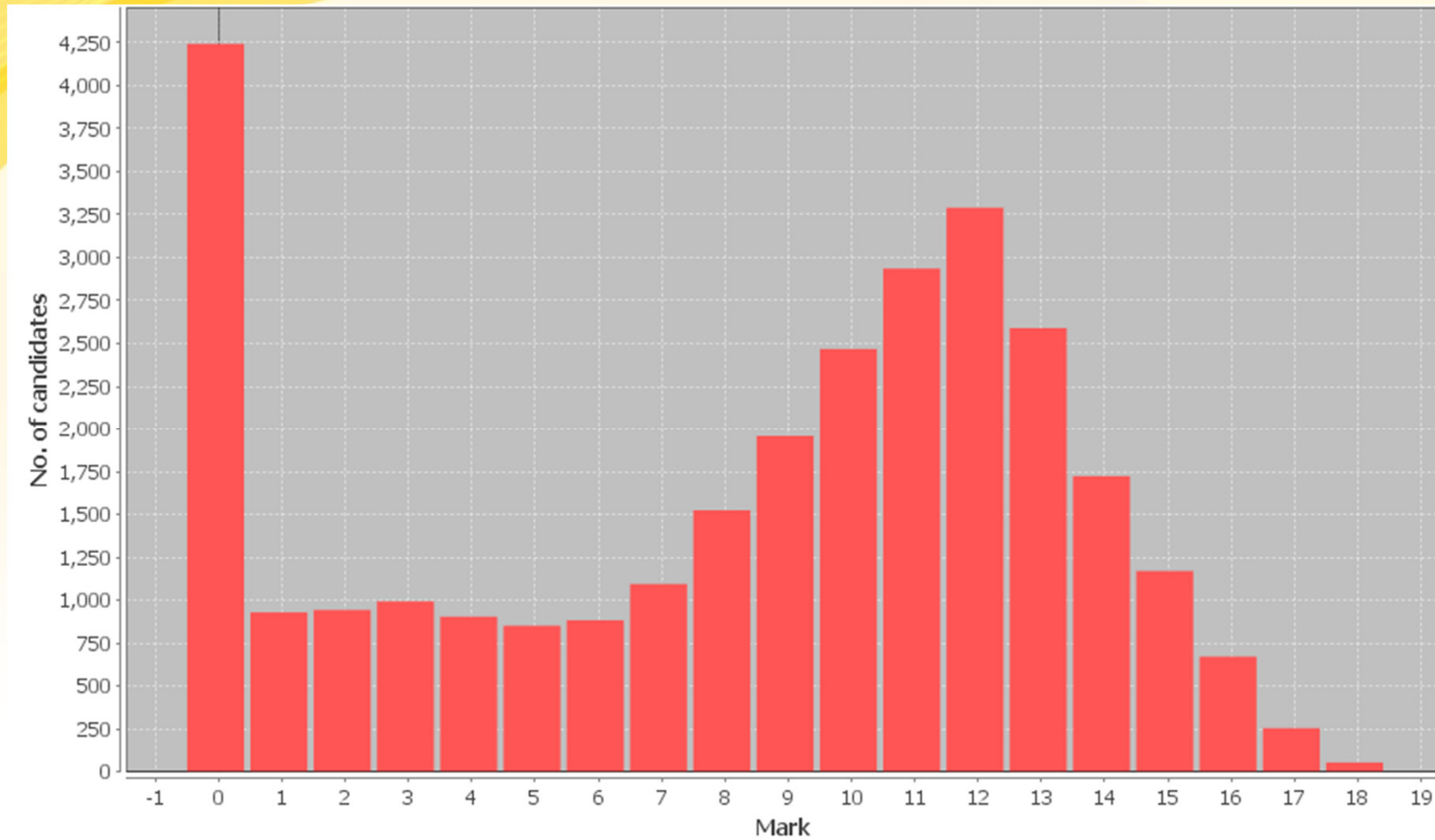
2013 3B1: Task 7 Skills tested

...included:

- Locating and processing information
- Note taking from listening materials
- Identifying relevant information and discarding irrelevant information
- Using a tone/style appropriate for a feature article
- Writing in a well organized and readable manner



Task 7: Mark distribution



One candidate's performance

- Paper 3: Script A

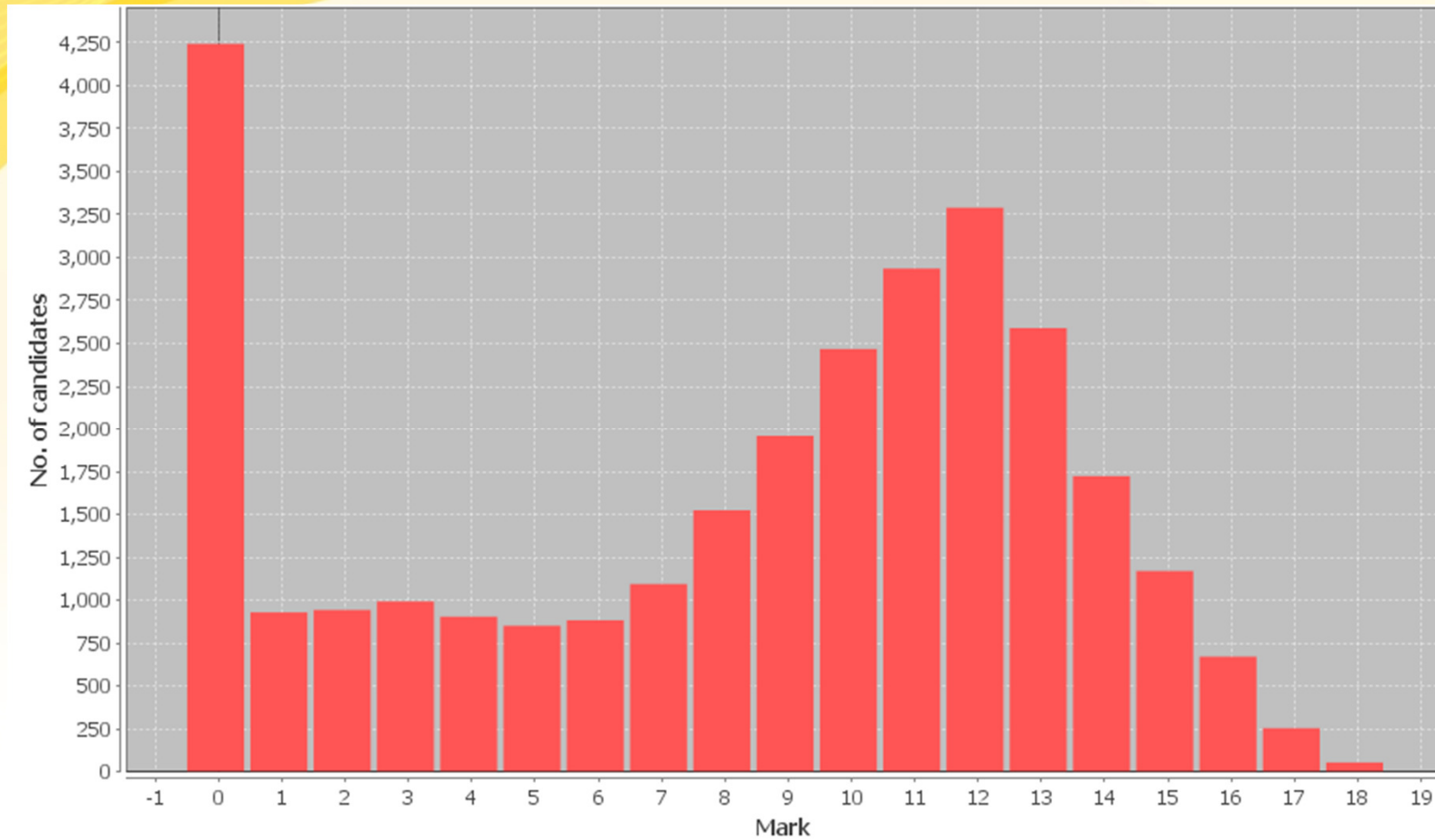


One candidate's performance

	Task 5	Task 6	Task 7	Total
Script A	16	13	16	45



Task 7: Script A in mark distribution



2013 3B2 Tasks

- **Task 8: Short feature article** (18 marks): a short feature article about Hong Kong tourism in the past
- **Task 9: External workplace email** (18 marks): an email providing guidelines for the submission of an article to the magazine
- **Task 10: Editorial** (18 marks): an editorial for the magazine about the positive effects of tourism



2013 3B2 Tasks

- **Task 8: Short feature article** (18 marks): a short feature article about Hong Kong tourism in the past
- **Task 9: External workplace email** (18 marks): an email providing guidelines for the submission of an article to the magazine
- **Task 10: Editorial** (18 marks): an editorial for the magazine about the positive effects of tourism



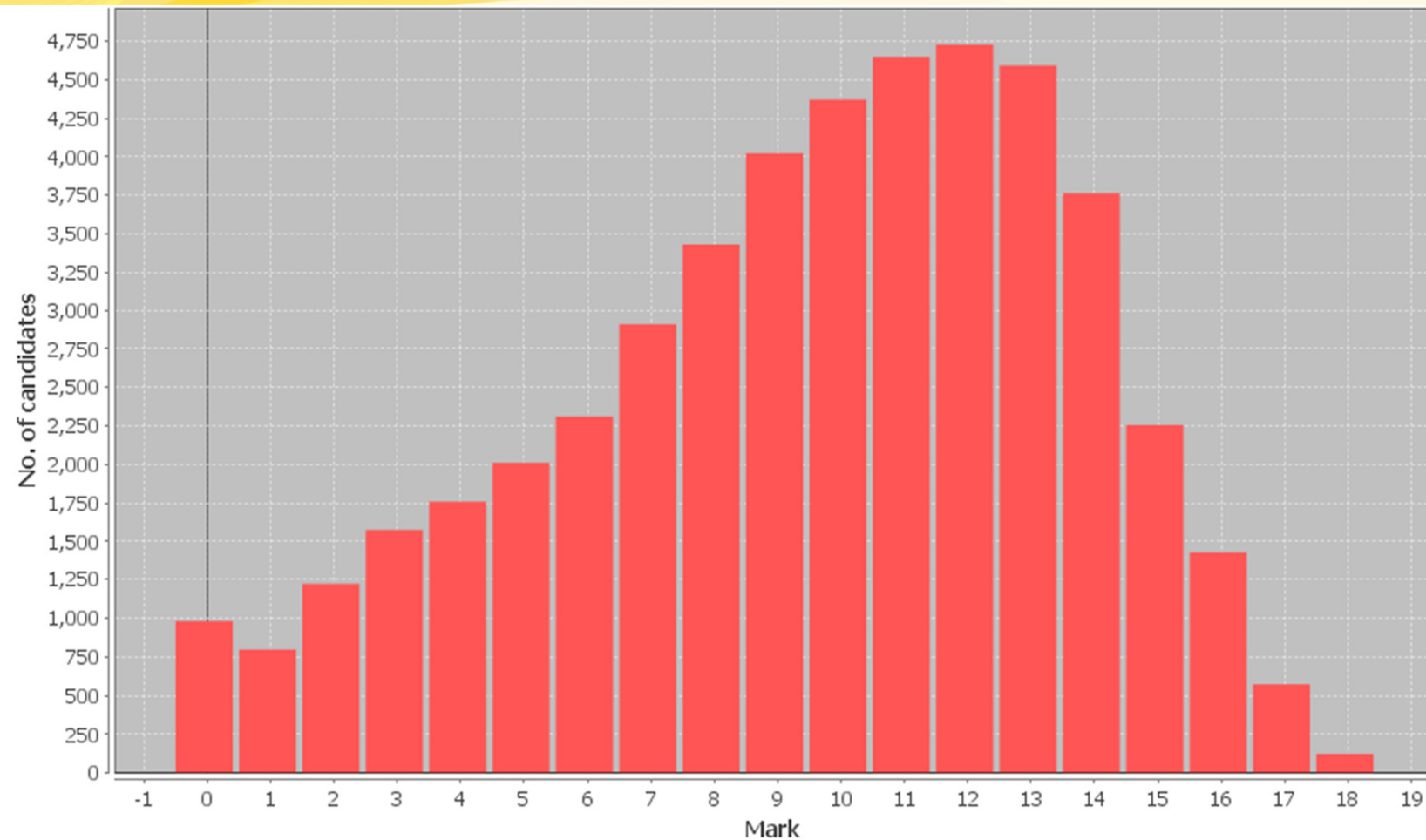
2013 3B2: Task 10 Skills tested

...included:

- Locating and processing information
- Note taking from listening materials
- Identifying relevant information and discarding irrelevant information
- Using a tone/style appropriate for a magazine editorial
- Deciphering stance
- Writing in a well organized and readable manner



Task 10: Mark distribution



2 candidates' performance

- Paper 3: Script B
- Paper 3: Script C

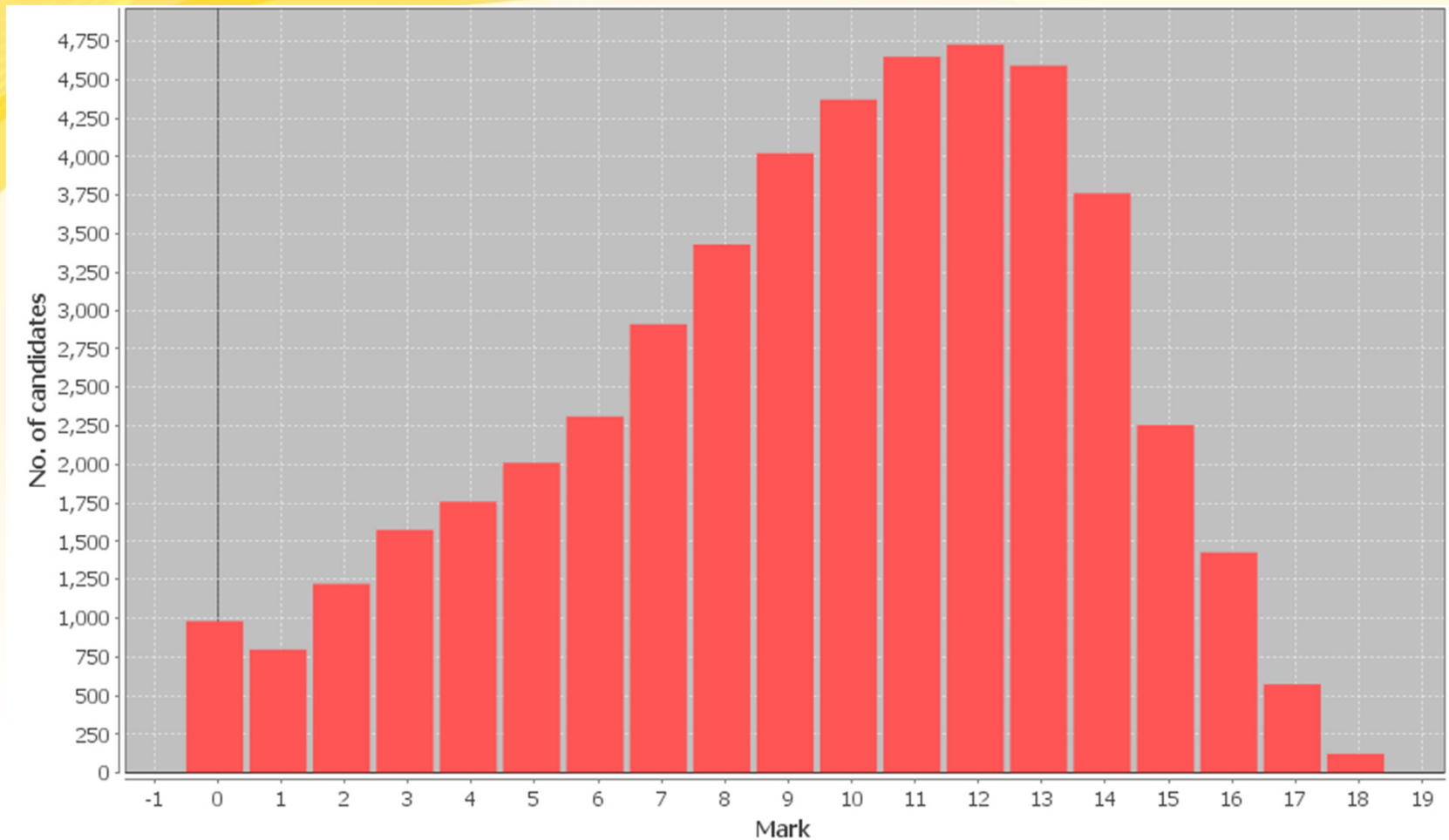


2 candidates' performance

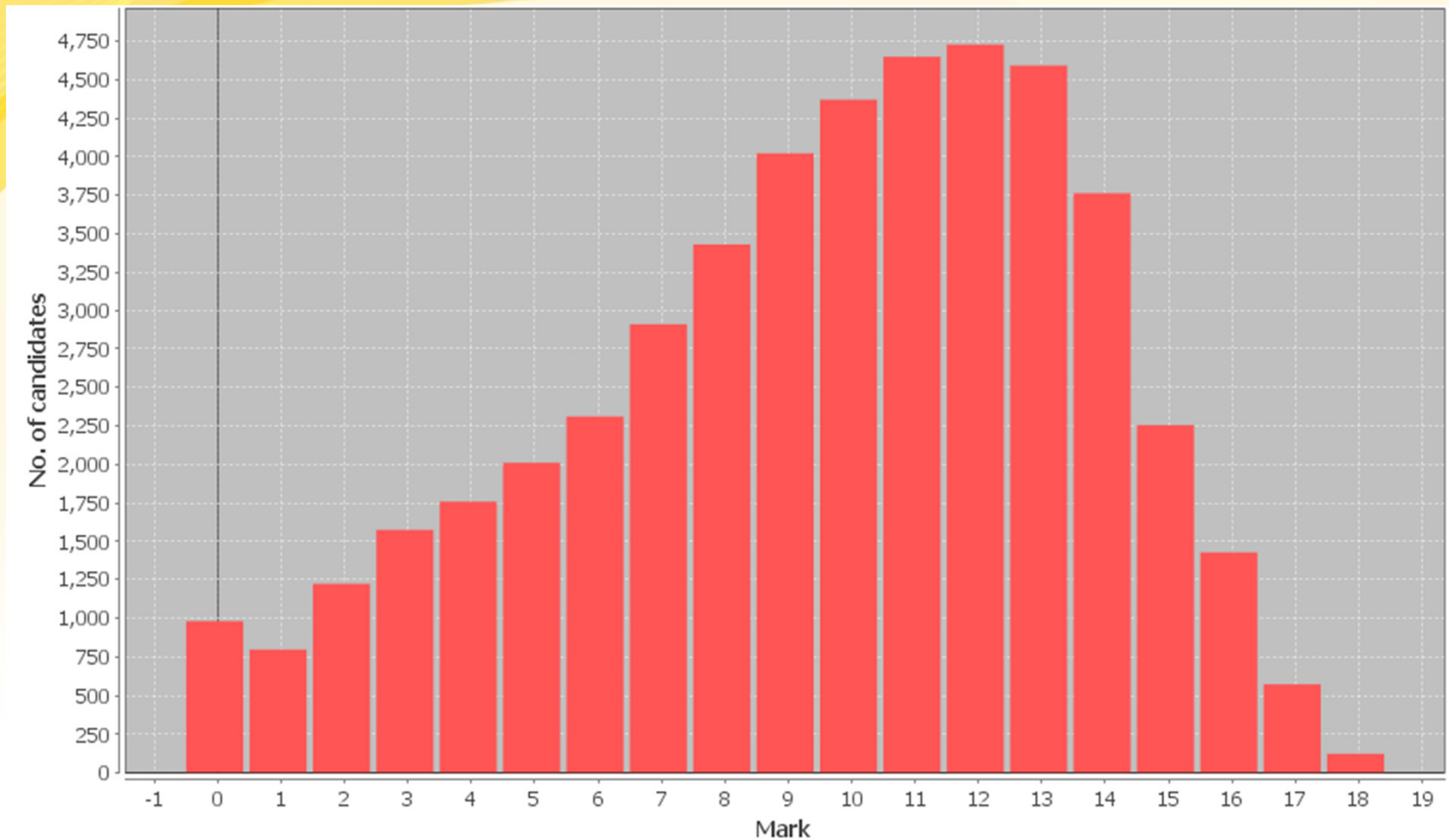
	Task 8	Task 9	Task 10	Total
Script B	8	11	8	27
Script C	13	12	15	40



Task 10: Script B in mark distribution



Task 10: Script C in mark distribution



3 candidates' performance

	Task 5	Task 6	Task 7	Total
Script A	16	13	16	45

	Task 8	Task 9	Task 10	Total
Script B	8	11	8	27
Script C	13	12	15	40



3 candidates' performance

	Task 5	Task 6	Task 7	Total
Script A	16	13	16	45

	Task 8	Task 9	Task 10	Total
Script B	8	11	8	27
Script C	13	12	15	40



Converting 3B1 scores to 3B2

Key question:

What would the script A candidate have got if s/he had done 3B2 instead of 3B1?



Converting 3B1 scores to 3B2

3B1 Total: 45 ??

3B2 scores
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44



Converting 3B1 scores to 3B2

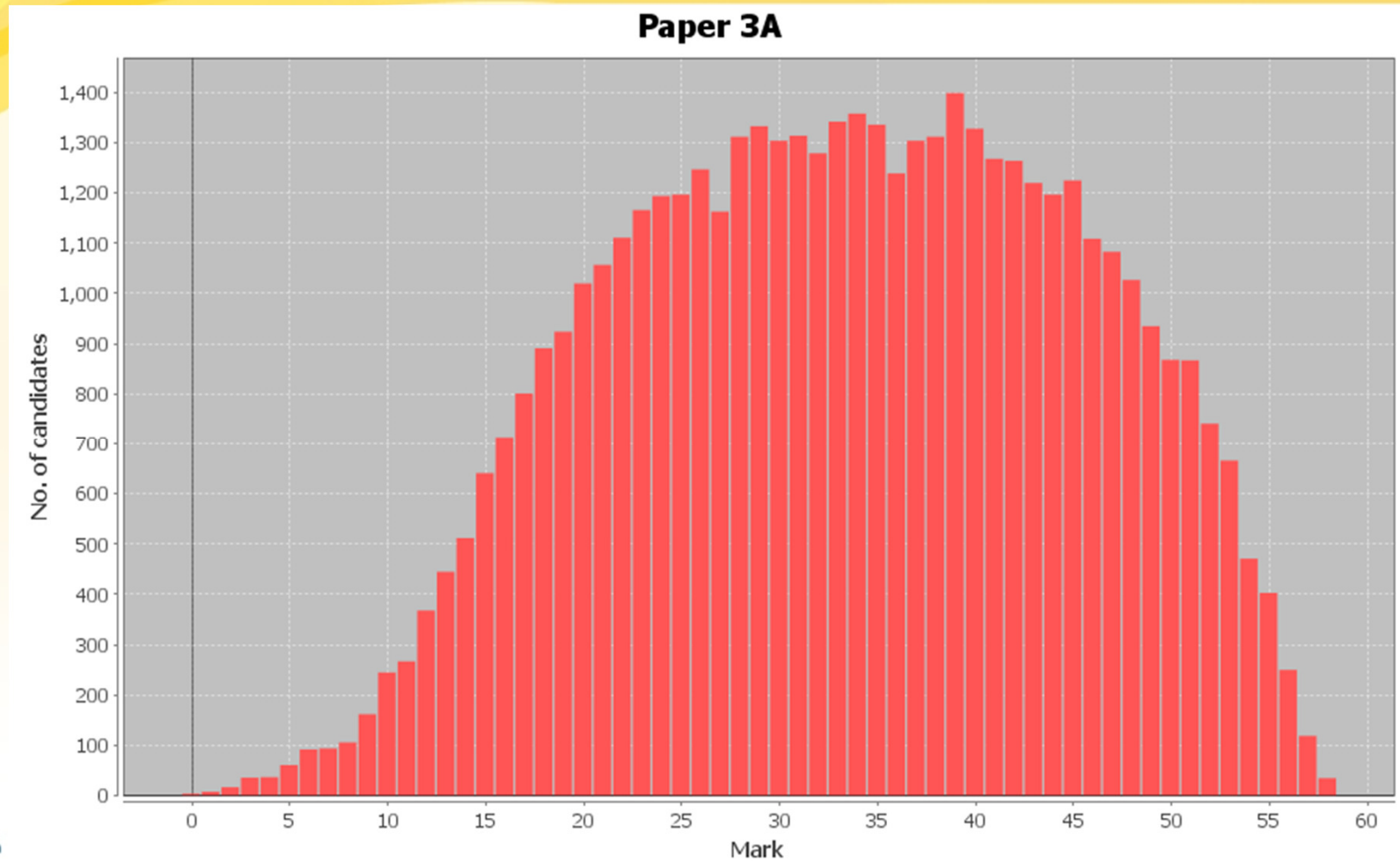
- Equipercentile method:
Using the marks from the 3A as the mediator



How 3B1 candidates performed in 3A



How 3B2 candidates performed in 3A



3B1 to 3B2 Conversion Table

3B1 (easier)	3B2 (more difficult)
40	25
41	26
42	27
43	28
44	30
45	31
46	32
47	34
48	35
49	37
50	39



3B1 to 3B2 Conversion Table

3B1 (easier)	3B2 (more difficult)
40	25
41	26
42	27 Script B
43	28
44	30
45	31 Script A
46	32
47	34
48	35
49	37
50	39 Script C
51	41



Stages after conversion

- Total marks are calculated for all of Paper 3:
3A + 3B (now all on same scale)
- Grading: expert judgement decides cut scores for all of Paper 3 for each level



Graded Approach: Key Messages

- For the benefit of all
- Candidates should decide before exam
- Candidates who choose B1: maximum level 4
- If **any** chance of getting 5, should do B2
- Very weak candidates should do B1
- Others does not matter- equating will take care of it
- Teachers should think carefully whether worthwhile using graded approach for own internal tests/exams



Paper 2 – Writing

- ❖ Quality assurance
- ❖ Statistical information
- ❖ Samples of performance
- ❖ Recommendations for candidates



Elective Modules and Paper 2

- To cater to learners' needs, diversity and interests
- The focus is NOT on the explicit teaching of subject knowledge
- Assessment of candidates' performances in writing skills
- Compulsory and Elective Parts share the same learning outcomes



Assessment objectives for writing

- Write texts for different contexts, audiences and purposes with relevant content and adequate supporting detail
- Convey meaning using a range of vocabulary, linguistic devices and language patterns appropriately and accurately
- Plan and produce coherent and structured texts with ideas effectively presented and developed
- Write texts using appropriate tone, style and register and the salient features of different genres
- Draft and revise written texts



Method of marking

- Both Parts A and B adopt the same set of marking guidelines
- Candidates' performances in Content, Language and Organization are assessed
- Each candidate is assessed independently by at least two markers
- Maximum mark candidates can attain for each part is 42
- Closest pair / highest closest pair of marks reported /



Elective Modules and Paper 2

Elective Module	Text type for 2013 exam
Short Stories	Short story
Drama	Diary entry
Poems and Songs	Speech
Popular Culture	Article for school newspaper
Debating	Letter to the editor
Social Issues	Letter to Bus Operators Association
Sports Communication	Email to teacher
Workplace Communication	Article for company newsletter

Quality assurance adopted by the HKEAA (1)

- Assigning one question to each OSM marking panel
- Adoption of robust standardisation procedures
- Double marking and discrepancy marking
- Each candidate is assessed by at least two markers in each part



Quality assurance adopted by the HKEAA (2)

- Checkmarking
- Real-time statistical information for real-time monitoring of quality of marking
- Comparability of marks awarded to different questions



Statistical Information (1)

	Mean	S. D.	Third marking rate
Part A	58.7%	19.7%	13.8%
Part B	46.1%	21.9%	14.2%

Data taken from OSM



Statistical information (2)

Question	Popularity (%)	Mean (out of 42)
2A	Compulsory	24.64
2B	-	19.38
Workplace Communication	31.0	22.10
Social issues	17.7	20.92
Sports Communication	17.4	12.23
Popular culture	16.0	20.78



Statistical information (3)

Question	Popularity (%)	Mean (out of 42)
Debating	6.3	22.66
Poems & Songs	4.7	20.76
Short stories	3.2	19.62
Drama	2.7	15.31
Unattempted	0.86	0



Marking Guidelines (1)

Content:

- Whether content fulfills all the requirements of the question
- Whether the content is relevant
- Whether ideas are developed/supported
- Whether creativity and imagination are shown when appropriate
- Whether the text engages the reader's interest
- Whether there is an awareness of audience



Marking Guidelines (2)

Language

- Range of accurate sentence structures
- Grammar accuracy; if there are errors, whether these errors affect overall clarity
- Range and appropriacy of vocabulary
- Spelling and punctuation
- Whether register, tone and style are appropriate to the genre and text-type



Marking Guidelines (3)

Organization

- Whether the text is organized effectively
- Whether the ideas are logically developed
- Cohesion in the text
- Cohesive ties and use of cohesive devices
- Overall structure is coherent, sophisticated and appropriate to the genre and text-type



Marking Guidelines (4)

(For Part B only)

- If content is off-topic, candidates should not be awarded more than 3 marks in each of the other domains



Script A	Level 1	Question 2
-----------------	----------------	-------------------

Content

- Scattered attempts to address the requirements of the task
- Misconception of the task includes the idea of picking up classmates to go to a badminton court in the 5th paragraph

Language

- Grammatical errors obscure meaning
- Vocabulary is low level in nature and few words are spelt correctly



Script A	Level 1	Question 2
-----------------	----------------	-------------------

Organization

- Paragraphs stand alone and there is no linkage. The text is loosely structured. The parts that reflect some attempts to organize topics feature in the second half with connectives such as 'Firstly', and 'Finally' which mainly list the sequence of ideas.



Script B	Level 2	Question 4
-----------------	----------------	-------------------

Content

- Some relevant ideas but shows gaps in understanding of the topic.
- Attempts are made to address the problem of the Private School Buses Operators though some unintelligible chunks frequently obscure meaning.



Script B	Level 2	Question 4
-----------------	----------------	-------------------

Language

- Language is far from satisfactory with numerous spelling mistakes
- Overall, grammatical errors impede meaning.



Script B	Level 2	Question 4
-----------------	----------------	-------------------

Organization

- Paragraphs are generally defined. Simple cohesive ties are found with a limited range of connectives used appropriately. Cohesion is sometimes fuzzy.
- A clear introduction of the speech and an appropriate ending showing appropriate awareness to the target audience.



Script C	Level 3	Question 1
-----------------	----------------	-------------------

Content

- Content is relevant and strongest of the three domains.
- Ideas of wanting to be a teacher when s/he was young and the importance of having good friends are developed with imaginative examples to support.



Script C	Level 3	Question 1
-----------------	----------------	-------------------

Language

- Basic grammatical structures are accurate with some complex sentence structures.

Organization

- Some sections of the text are coherent. Register, tone and style need some honing.



Script D	Level 3	Question 7
-----------------	----------------	-------------------

Content

- Content addresses the requirements of the question adequately and mostly relevant and supported with examples



Script D	Level 3	Question 7
-----------------	----------------	-------------------

Language

- Occasional attempts are made to use more complex sentences but sometimes not very successful.
- Contextualized vocabulary generally appropriate.
- Tone and style appropriate for an article.

Organization

- Some cohesive devices are used in the text but some are misplaced.



Script E	Level 4	Question 6
-----------------	----------------	-------------------

Content

- Content fulfills the requirements of the question; ideas are relevant but not all of them are well developed to constitute engaging content



Script E	Level 4	Question 6
-----------------	----------------	-------------------

Language

- A range of accurate sentence structures has been used
- Some mistakes in language, but they don't always impede communication

Organization

- Paragraphs are clearly signalled, so ideas are easy to follow
- Most discourse markers are correctly used



Script F	Level 5	Question 9
-----------------	----------------	-------------------

Content

- Content fulfills the requirements of the question and it is almost totally relevant
- Some creativity is shown (e.g. the vandal being a cat)
- Awareness of audience (readers of a detective story) is shown



Script F	Level 5	Question 9
-----------------	----------------	-------------------

Language

- Wide range of accurate sentence structures with a good grasp of both simple and complex sentences
- Vocabulary is wide with correct spelling and usage

Organization

- Text is organized effectively
- Cohesive ties are strong



Recommendations to candidates (1)

- Read the questions carefully to fulfil all the requirements of the task
- Develop the ideas with examples and supporting details
- Pay attention to who the addresser and the intended readers are
- Careful attention should also be paid on 'format', 'style' or 'genre'.
- Don't insert prepared sentences, paragraphs and stock phrases



Recommendations to candidates (2)

- Memorised paragraphs / essays will be disregarded and not awarded any marks. Zero marks will be given to totally memorised essays
- Word Guides: Candidates should not waste time counting the no. of words written. As a general guide, $\pm 10\%$ is acceptable.



Paper 4

Samples of performance

- Video 1: Levels 1 and 5
- Video 2: Level 4
- Video 3: Levels 2 and 3

To access the three videos of performance and comments on candidates' performances, please go to: HKEAA website → HKDSE → Subject Information → English Language → Sample of Candidates' Performance → 2013 Exam → Paper 4.



Paper 4

Date: May 2-15 2013 (10 days)

General Statistics:

- Total score: 56
- Mean: 27.82 (49%)
- Correlation: 0.87

Double marking, discrepancy marking



Paper 4

Domains	Mean (0-7)
Pronunciation and delivery	3.51
Communication strategies	3.45
Vocabulary and language patterns	3.35
Ideas and organisation	3.60



Examination Report

Communication strategies

- “lack the ability to speak and interact spontaneously”
- “...used their turn taking to do mini-presentations instead of carrying out a discussion.”
- “...keen to put forward their own arguments, but had a tendency to ignore others’ opinions.”



(ERQP, 2013)

Communication strategies

- expected participation structure
- role of the candidates
- linguistic strategies used by candidates
initiate and maintain interaction



Participation structure for a group discussion

- co-constructed group performance
- talk should be collaborative – not individual performance
- opportunities for every candidate to participate
- peer interaction



Role of the candidates

- Focus on the task
- Focus on the members of the group



Examples of linguistic strategies used by candidates

- Lexical expressions for collaboration:

Let's talk about ... ”,

- Responding

“I agree... Yes, but ... ”

- Inviting others to take part:

“What do you think?”

- Re-phrasing/interpreting/clarification:

“Yes, I think you suggested ... ”



Video 1

YouTube

- how you could learn English through YouTube and other social networking sites
- what other ways you can think of to learn English outside the classroom
- advice to give students who are new to learning English by themselves



(2013 DSE-4 QP 1.1)

Video 1 Level 5 (Candidate B)

- Initiates the discussion

“First of all, shall we talk about how we can learn English through YouTube (pause) What do you think?”

- Gives one idea, elaborates and invites others to respond

“Many videos posted by people all over the world...they use English as English, so if we watch those videos or read the subtitles, we can learn more words and listen more English... What do you think? ”



Video 1 Level 5 (Candidate B)

- Listens to what others are saying
- Builds on others' point

“Yes, I think that the idea of Chinglish (Candidate A) should be put forward in our presentation so that we can raise the awareness of our students so that they should (...) their habit use some formal English in their daily lives. Do you agree with this idea?”



Video 1 Level 5 (Candidate B)

- Summarises and affirms what others have said:

“Yes, travel (Candidate A), drama and watching TV programmes (Candidate D) are good ways to learn English...”

- Initiates a natural turn

‘By the way, can we talk about how...’



Video 1 Level 5 (Candidate B)

- Body language and intonation convey the length of the turn and when it will end
- Turn-taking strategies – high awareness of when to end his turn and when to begin the next turn



Video 1 Level 1 (Candidate D)

- Uses formulaic expressions appropriately

“I agree with you too”

- Gives some basic comprehensible responses

“I think that the YouTube we watch the video, we can have more interesting from the English, we will not feel poorly, we can learn the grammar or sentence how to use, so I think we can learn the English.”



Video 2

Compulsory cooking classes at school

- why young people usually do not know how to cook
- the benefits and problems of having compulsory cooking classes
- what should be taught in these classes

(2013 DSE-4 QP 1.2)



Video 2 – Candidate C Level 4

- Register – conversational tone
- Supports Candidate B's point

“I agree with you. And I think fast food is very convenient (Candidate B) nowadays. And because of our generation's laziness, and we usually choose the convenient way to finish our lunch and dinner. And besides, I think parents' protection is the important reason...”



Video 2 – Candidate C Level 4

- Interprets and rephrases what Candidate D has said

“Eh, I think you mean education do not include the cooking lessons, we should have. So we should implement cooking classes in secondary school.”



Video 2 – Candidate C Level 4

- Listens and responds constructively

“I see your problems concerning your view. But I think the problems that you’ve just suggested—eh—we can solve it by implementing the compulsory cooking lessons in the junior forms...”



Video 2 – Candidate A

Communication strategy does not seem genuinely purposeful

“Yes, I agree with you. I think that-ah-nowadays-eh-all the education in Hong Kong is improved in recent years because the government has some free education chances for-ah-every people, so that-ah-nowadays, man parents may have-ah-relatively-ah...few children, and they may...”



Video 2 – Candidate A

...be-ah-very care about their children, so that they do not let their children do things such as cooking, because cooking may in touch with some fire or some hot things (Candidate C) etc. but ah, I think the other reasons is that nowadays-ah- the bloming of the economy of Hong Kong –ah- let some members of family to afford the prizes (prices) ah-for having de-name and many...



Video 2 – Candidate A

...housewives do not need to go to work because they have-ah-the financial ability to look after their children so that many student do not need to (Candidate D interrupts) cook themselves.

- Lacks engagement with group members



Video 2 – Candidate D

Appropriate formulaic expression

“Excuse me, ehm, because time is not import...ehm, so ehm, let me tal about the next point... What are your ideas?”

“Excuse me, may I say something? Ehm, yes...”



Video 2 – Candidate B

- Missed opportunity to share the floor
“And reduce the time for study, will also bring the problem, such as getting hurt in the lessons, and that may be warning the parents...and let us talk about what should be talked about in this cooking lesson...and I think, in this cooking lesson, eh, they should learn...”



Examiner's Recommendations

- Listen and respond to the contributions of others
- Follow up on a point mentioned – critiquing, extending, asking for clarification
- Sharing the floor
- Maintaining eye-contact with candidates
- Using an appropriate register



To: Ms Chan

Ms Chan I know you are the teacher in charge of Campus TV. I want to produce a 30 minutes programme about a local Hong Kong sporting event.

In Hong Kong, we can play many sports, for example badminton, basketball, football, volleyball, table tennis, tennis.... These sports must can play in Hong Kong. Because Hong Kong government make many building to give Hong Kong people to have sports.

In TV, we can see the sports news everyday, because some country have a competition to starting. Many people is local their country to join this competition.

In sports, my favourite sport is badminton. So I want to produce to our classmates, I want my classmates can know how to play the badminton. And badminton is fastest ball in the world, badminton high speed can be 293 Km/h. So I want to my classmates know this sport, I love badminton because it can very fast, I can control the speed. So badminton can train your control, study how to control your power.

In 30 minutes, I will simple to say about

2013 DSE English Language Paper 2 Script A

(Part B Question 2)

badminton's history and then I will pick up my classmates go to the badminton court. Let them feel the speed.

Firstly, I will teach my classmates how to play badminton and then I will let them try to play a match. One match have 21 points and have a duce, If 29 vs 29, it doesn't have duce, who can get the last point who can win in this match.

Finally, it is free time, people can free to play badminton, enjoy the badminton.

In Hong Kong, we has one person play badminton is 5th in the world. And I want to my classmates know this news. And if you work hard, one day you can be a 1st in the world.

I want to borrow the hall on each Monday to produce badminton.

Hope you can listen my suggest, if you have any problem you can email to me.

Yours Faithfully,

Kris Wong

2013 DSE English Language Paper 2 Script B
(Part B Question 4)

Dear Sir / Madam,

In Hong Kong, many people say that private school bus service operators do not ^{follow} proper safety procedures when dealing with young children and they argue that this may pose a danger. So I want to express my concerns and give you some recommendations for ^{improve} the school bus services.

For my express, the school bus driver ^{need} to proper safety procedures when dealing with young children, because young children have not ~~an~~ the ability to save by themselves and young children ~~is~~ going to be Hong Kong future, we ~~can't~~ can't turn a blind eye to this ~~condition~~ condition, we need to face this problem and improve that. I think you know that ~~some~~ young children in China had ~~be~~ dead ~~it~~ because of the ^(some of) school bus driver have not proper safety procedures so lead to all of young children in that ~~en~~ school bus are dead and no one can life... I do not ~~at~~ want Hong Kong will happen as same as China young children safety problem, so I give some recommendations for ^{improve} the school services.

Firstly, I think you need to train all of the school bus driver. You know, young ~~4~~ children do not know how to

2013 DSE English Language Paper 2 Script B

(Part B Question 4)

save by -' = - themselves, ^{so} we have to ^{conform} the school bus driver have a good drive and he have follow proper safety procedures, then, we can ^{show that} we have a best school bus driver who are follow the safety procedures and protect the Hong Kong future.

Secondly, I think you need to tell all of the school bus driver do not ^{ture} over than 60 km/h when they are driving or dealing with young children. Because I think 60 km/h is a safety, it can let the ^(less than) danger will not come, so we can show Hong Kong that we have a best school bus driver who are follow the safety procedures and promise we will not let their children have any safety problem.

Thirdly, I think you need to give all of school bus driver have enough time for their life such as eat dinner and sleeping, I hope that you give them enough time and do not give them a extra work that it will affect their time table, also if you do that, it maybe let the safety increase and the danger will coming down.

We need to save the Hong Kong future, follow the safety procedures is a easy thing, also

2013 DSE English Language Paper 2 Script B
(Part B Question 4)

if you can follow recommendations, I think many school will use your services and your ~~re~~ income will increase too. Just because I care the Hong Kong future, I care the young children, safety, does not mean that you have to follow my suggest. In fact, there have some school bus driver do not follow the proper safety procedures so lead to the dangers. I hope you can follow my suggest to improve your services, to save the Hong Kong future.

Yours Sincerely,

Chris Wong

2013 DSE English Language Paper 2 Script C

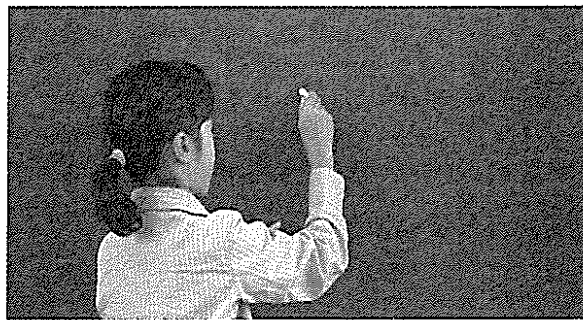
(Part A)

PART A

For question 1, write about 100 words for each photo.

1. You are taking part in a photo exhibition called 'My Memories'. As part of the photo exhibition, you have presented two photos. Now you need to give a title to each and a brief explanation of why these photos are meaningful to you.

Title: My dream



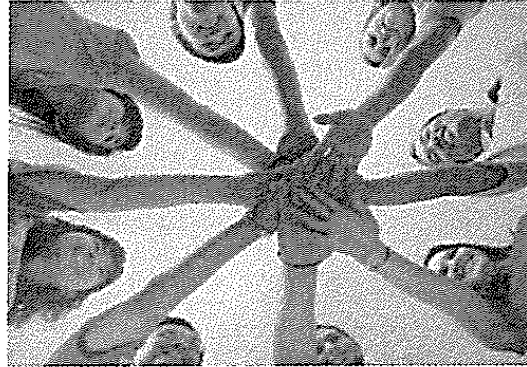
The girl wants to write something on the blackboard. I think she want to write " I want to be a teacher!". She is me.

When I was young, I always dreaming I was a teacher. I think my dream job is a teacher in that time. So, I want to write anything on the blackboard, just like a teacher. This photo let me remind a lot of memories whe I was young. But when I grow up, I started to forget my innocent dream.

Now, when I watch this photo, I really want the time to turn back to childhood. I love that time, I love myself who is a innocent child. It is the most happyly time of me. So, this photos is meaningful to me. Just want stay in my childhood.

2013 DSE English Language Paper 2 Script C
(Part A)

Title: I love my friends



Not only love my friends, but also treasure my friendship.

I love my friends. We always talking together, playing together, studying together. We such a team as our relationship. When we are getting together, we must laugh loudly, So I feel happy, excited, pleased when I deal with them.

The photo show that ^{before} we are playing a game, we show our team spirit. And we believe that we will win the game. Certainly, our struggle is successful.

Thus, this photo is very memorial and meaningful to me. The photo keep my important memory and I want it will keep our friendship forever.

END OF PART A

2013 DSE English Language Paper 2 Script D
(Part B Question 7)

~~Over-time working~~

~~Recently, many people leaving office very late in the observation.~~

Asian stars are gaining popularity in Western countries

Recently, Asian singers and movie stars are gaining popularity all over the world and no longer appealing only to Asian audiences. In Asia, Korea music, Japan music, Thailand movies which are also gaining popularity. Also, Asia stars are gaining popularity in Western countries.

I think that is some factors to influence the Asian stars are gaining popularity. First, in recent years, many people are also fascinated by Korea pop music all around the world. Korea singers are gaining popularity in the world such as PSY, Girls' Generation, Super Junior. Especially, the song "Gangnam Style" of PSY is very famous in the world. Why the K-pop is popular in the world? I think K-pop music and their songs that the public easy to accept. Most of the songs' lyric and melody also are exciting, acceptable,

2013 DSE English Language Paper 2 Script D
(Part B Question 7)

fulfilling. Also the songs lyrics will add some English words and repeat a few times. The people will be easy to remember the song, that makes people to concern the singers more. I think the songs will lead people to know more about the singers. So, the Asian stars are gaining popularity.

Second, the market of Asia, Korea, Japan, China, Hong Kong also will provide various songs and movies. It is suitable for teenagers, adults or other ages. Such as the hip-hop songs, lyrical songs, classical songs. The various movies such as fiction film, comedy, romance. The various items can suit to different people. Also, I think the western teenagers are the important in the music, movie market. And, the entertainment of Korea; there are many dancing groups. When they are singing the song, they will be dancing at the same time. The teenagers will be attracted because they can listen the songs and watch the dancing at the same time. Also, some of the stars' faces are handsome and beautiful. This is also a factor of attracting the teenagers to love the singers. Besides the active motion, the band sound is also popular in the world. Asian is also providing the band sound to different

2013 DSE English Language Paper 2 Script D
(Part B Question 7)

style people. Such as Japan, there is many band group singers. Korea, Hong Kong also have a few ~~band~~ band group. So, In Asia, the different countries can offer different style music to the people without Asia. Thus, it will more people to concern the Asian stars and they are gaining popularity in Western countries.

Furthermore, the internet is the main factor to explain why the Asian stars ^{are} gaining popularity in Western countries. The movies in Asia, some of them will upload to the internet. All the people of the world also can watch it. The internet will make the culture all over the world. The globalisation will influence that that many people can get other informations from other countries. The songs from Asia will be uploaded on 'Facebook' and 'Youtube'. The other countries' people also know the songs and movies and other videos. Such as PSY's song "Gangnam style" in Youtube have 1 billion clickpoint within a year. It attribute to the internet, most of the Western countries' people know this song.

A good songs will ~~famous in~~ relevant in other

END OF PAPER

2013 DSE English Language Paper 2 Script D
(Part B Question 7)

countries. Also, it will make them to concerned the singers. So, ~~the~~ Asian stars are gaining popularity in Western ~~of~~ countries.

Moreover, the Western movie company or entertainment company will invite ~~the~~ the Asian stars to cooperate to make a film or songs. It makes that the Asian stars' career can extend to the Western countries. Such as the hip-pop star G-Dragon who have a concert that cooperate with the ~~some~~ Western ~~of~~ entertainment company. Some Hollywood films will use the Asian movie star to make the films. So, the Western countries will know the Asian stars. And ~~the~~ Asian stars become well-known in the world. Also, some variety show will broadcast at different countries, it makes ~~at~~ Western ~~people~~ countries to concern more about ~~the~~ Asian stars.

All in all, Asian singers and movies stars are gaining popularity in Western countries. And this situation ~~will more concern to~~ continue in the future. Also, I think ~~it will~~ the Western countries will more concern

2013 DSE English Language Paper 2 Script E

(Part B Question 6)

Work Late, Good For You?

At night, almost all of the lights in the office are switched off. Only few lamps are on and some lights are emitted from the computer monitors. You can hear sound clearly from tapping the keyboard and clicking the mouse. The scene mentioned above must be very familiar, isn't it? You must have similar experiences which bury in work and work round the clock. However, have you ever thought of the deleterious effects on working late? The problem is ubiquitous and it has already stirred up a hot debate in the society, discussing the advantages of negative effects of working late.

To commence with, the personal health will be seriously affected. In these day and age, the workload of the employees is become heavier and heavier. Most of them cannot leave promptly and require to work overtime. In order to obtain more time to complete the work, employees may even skip meals. Having meals on irregular time may induce illness, particularly the stomach such as intrusion of gastric juice. The causes of these illness and diseases are attributed to irregular mealtime. Aside from that, insufficient time for rest is also one of the crucial problem. They leave the office very late means they get home very late. After handling the chores at home, it may already mid-night which can sleep for only about

2013 DSE English Language Paper 2 Script E

(Part B Question 6)

5-6 hour. However, the government recommend adults should have at least 7-8 hours sleeping time per day. With the inadequate sleep each day, they may feel exhausted in the morning and without energy.

After facing the enormous workload, they are drained again and feel more tired. Therefore, it is a vicious cycle. Obviously, working late poses a detrimental effect on health.

Apart from health, relationships like friends, couples and relatives will be influenced. Working for long hours not only reduce the resting time, but also the time meeting with friends and family.

Rarely can people meet their friends since they have to work late. It is very hard for them to squeeze a bit of time to relax with their friends or even no time for a drink. Therefore, the tremendous pressure from the work cannot be relieved. Also, the bond between people and their friends or family will be weakened. They may lost a pathway to air out their grievances, so pressure can't be released. A worse relationship with family members and friends may be resulted or even develop to depressions. Consequently, we should not turn a blind eye to this severe problem.

To cope with the worsening trends, the company can do much for their employees.

2013 DSE English Language Paper 2 Script E

(Part B Question 6)

First and foremost, the employers could employ more people. Since the root of the working late problem is the workload of an employee is too heavier. It is unreasonable and unmanageable for them to deal with such huge workload. As a result, the company could employ more people, so the work can be separate to more people. Work can be completed in a more efficient and higher quality way by employing more people. The employees no longer have to work late and they can leave the office promptly means they can spend more time with their family members and friends as well as their healthy body is not affected.

Organizing activities for employees is the best antidote for tackling the problem. The company could organize some outdoor activities or some dinners for them which provide a shelter for them to escape from the tremendous pressure on working. On the top of that, the relationship between employers and employees can be boosted and strengthened. Due to the stress and pressure, they are usually originated from the boss' strict rules or commands. By joining these relaxing activities. They can know more ^{about} each other. Faith and trust can be constructed which is salutary to the whole company as they work more efficiency and with more cooperation.

All in all, it is a pity to see many people

2013 DSE English Language Paper 2 Script E
(Part B Question 6)

have to work round the clock everyday. Someone point their finger to the company. However, the company do a lot for their employees. With the problem being eradicated, the employees can work in a pleasant and relaxing environment.

2013 DSE English Language Paper 2 Script F
(Part B Question 9)

Peter was the detective of Hong Kong. He was bound with a mysterious case of some valuable masterpieces being damaged yesterday in the Hong Kong Museum of Art. 'Something is fishy,' he thinks. 'Who would bother to damage some masterpieces?'

He carefully examined the crime scene. The masterpieces were encased in glass cover with a small gap beneath to allow air ventilation. He tried to reach out his hand to the piece, failing the attempt as his arm was too thick to go through.

'Who would bother to waste such effort just to damage some masterpieces?' The mystery intrigued the detective. 'They must either be planning to steal the piece with some sort of device but failed and damaged the piece accidentally. Then moved on to the next target and failed all attempts!' The detective exclaimed as he believed he had arrived in a logical conclusion.

2013 DSE English Language Paper 2 Script F
(Part B Question 9)

He examined the artifacts with caution.

On the carefully shaped and colored pieces, scratches distorted the beauty of the artifacts. The museum would have to close if its pieces continue to get damaged. After all, a mild scratch is more than enough to spell 'death' to an artifact. It seemed he was right.

Peter asked the Sheriff to announce that the damage was found to be accidents of daily observations by visitors and the case would be closed. He believed this might attract the crime doers to pay a visit again.

He was right. Just on the same night of the announcement, shadows sneaked around the museum. Peter called his team to catch this greedy and care less thief.

The shadow moved fast. The team could not recognize the figure that blinked around in the museum.

Peter and his team spreaded to cut off

2013 DSE English Language Paper 2 Script F
(Part B Question 9)

his escape route. The figure then sneaked to the dark display room, which is also a dead end.

Peter followed to the room and switched on the lights as he prepared to confront the thief. But there was no one there. All he saw was an apparently stray cat scratching another masterpiece with its claws to sharpen them.

The cat lowered its head to move out of the glass cover to greet the bunch of puzzled police. It noticed there wasn't any threat as it approached the detective. It began to have fun with his shoes in the crowd.

Charmed by its cuteness, Peter gently pat the cat with his hand. He forgave its crime of using valuable masterpieces as cat toys.

2013 DSE English Language Paper 3 Script A
(Part B1)

Task 5: Fact file (18 marks)

Complete the Fun Holiday Fact File to be included in the magazine using information from the B1 Data File and your notes. Remember to give each section a heading.

Fun Holiday Facts

I bet you didn't know these things about holidays:

The travel destinations

The top 4 travel destinations in the world last year were:

- India - 76 million visitors
- USA - 59 million visitors
- China - 55 million visitors
- Spain - 52 million visitors

The airports

The world's busiest airport is in

Atlanta

The three best airports are in these cities:

1. Hong Kong
2. Singapore
3. South Korea

The reasons for people to travel

People travel for these six reasons:

1. to challenge themselves
2. to have fun
3. to learn a language
4. to meet new people
5. to try new food
6. to see new places

Answers written in the margins will not be marked.

END OF TASK 5

2013 DSE English Language Paper 3 Script A
(Part B1)

Task 6: Email to Plaza Hotel (18 marks)

Write an email to Kim Ross using information from the B1 Data File. Write around 120 words.

To: Kim Ross
Subject: Re: Somethings that need to be changed in the advertisement

Dear Miss Ross,

On behalf of of the Asia Life magazine, I am writing to inform you some things that regarding the next issue of our magazine.

First and foremost, regarding the advertisement you sent, there are some mistakes that need to be changed. First, the total word count for the advertisement you sent is more than eighty words and it should be changed on the grounds that the word limit for half-page advertisements in the next issue ~~will~~ ^{would} be between fifty and seventy words. Second, the room prices in the advertisement is missed and it should be changed. Third, it would be better ^{for} ^{to} if you change the photo in the advertisement to a picture of one of the rooms or the hotel. ~~For~~ Forth, there are ~~scores~~ ^{missing} of contact details in the advertisement, namely the website address as well as the company registration number. As a ~~result~~ result, it should be changed as well.

Second of all, you are informed that the submission deadline will be on 30 on April while the first payment date will be on 10 on ~~May~~ May.

Should you have any enquires, please feel free to contact me and I ~~am~~ ^{am} looking forward to your reply soon.

2013 DSE English Language Paper 3 Script A
(Part B1)

30

35 Yours sincerely,
Marty Poon
An assistant ~~to Casey Wong~~ of the Asia Life magazine

END OF TASK 6

Task 7: Feature article about unusual hotels (18 marks)

Write a short feature article for the magazine about unusual hotels using information from the B1 Data File and your notes. Write around 150 words.

Unusual hotels - what are they?

Recently, the Unusual Hotels have stimulated a wide and detailed discussion, and there are plenty of people have a fancy to visit to these hotels. Actually, ^{why this phenomenon will occur?} what ~~are~~ unusual hotels are? In this article, we are going to take a look ^{into} ~~at~~ them.

There are mainly three types of unusual hotels, namely ice hotels, prison hotels as well as the ^{lighthouse} ~~beacon~~ hotels.

First and foremost, regarding the ice hotels. Ice hotels are made of ~~ice~~ ice, consisting of all the things inside, such as ~~the~~ the furnitures. Ice hotels are located

2013 DSE English Language Paper 3 Script A

(Part B1)

in Norway. People like staying in the ice hotels on the grounds that they are brilliant and it appears that ice hotels are ~~deadly~~ deadly cold, but they aren't.

²⁰ Second of all, when it comes to the prison hotels, they are located in Australia. After the prisons are closed, the people ~~re~~ reconstruct them to be ~~prison~~ hotels. Inside the prison hotel, ~~people~~ all ^{guests} ~~customers~~ can sleep in a cell ~~to~~ like a prisoner. People ²⁵ have a fancy to stay in the prison hotel attributed to the fact that the history of the prison was deadly interesting. Also, all the ~~customers~~ ^{guests} of the hotel prison hotel can have a try cooking dinner together in the prison kitchen.

³⁰ Finally, as for the lighthouse hotels, they are located in Scotland. Inside the lighthouse hotel, all guests can watch the amazing view. People have a fancy to stay in the lighthouse hotel ~~at~~ for the ³⁵ reason that the rooms inside it are round. ~~Also,~~ and the ~~fantastic~~ scenery because of the fantastic scenery. Apart from that, people like staying ~~inside~~ in the lighthouse hotel ~~since~~ ^{since} there is peaceful and ~~tranquil~~ tranquil and it furnish them with a great ⁴⁰ opportunity to watch ~~the~~ the life of the birds.

So, what are you waiting for? Let's go to the unusual hotels and have a try!

Answers written in the margins will not be marked.

END OF TASK 7

END OF PART B1

2013 DSE English Language Paper 3 Script B
(Part B2)

Task 8: Feature Article (18 marks)

Write a short feature article about travel and tourism in Hong Kong in the past using information from the B2 Data File and your notes. You should write around 150 words.

Hong Kong Tourism: The Way It Was

In 1920's, many people travel by ships or trains. It is used longer time to travel, for example, people need six weeks from London to Hong Kong. It used very longer time. In that time, travel always for very rich people because travel was expensive and need more time. Only rich people could do it.

In the other hand, there is a hotel called Dragon Hotel which opened in 1913. It is used by Japanese army in second world war. The transport in 1920's of Dragon Hotel had stables for horses, like other hotels. People used to hire horse for carrying.

Dragon Hotel had extra rooms for servants because the international tourists were richer and they are more glamorous in 1920's. In that time, the tourists used to have so much luggage before had different outfits for dinner. And many people liked watching people dance after dinner.

Nowaday, travel not for rich people. Many people can travel now. They like travelling because they can challenge

2013 DSE English Language Paper 3 Script B
(Part B2)

themselves, have fun and learn languages such as Japanese.
That is the change of Hong Kong tourism from 1920's to
now.

25

30

35

40

2013 DSE English Language Paper 3 Script B
(Part B2)

Task 9: Email to Queenie Lau (18 marks)

Write an email to Queenie Lau about the article she has sent using information from the B2 Data File. Write around 120 words.

To:	Queenie Lau
Subject:	Details about plastic surgery holiday in Thailand

Dear Miss Lau,

I am Marty Poon. I am writing about some details of your submitted article about plastic surgery holiday in Thailand that you need to check and change a few things.

First, the images of the article should have 15-20 images per article. Also, any materials used (e.g. photographs) must not breach copyright. You should state the source of images. And the images for articles with soft copy with high resolution JPEG file format.

The next thing is your article's title is missing. You need to create it and the titles must not be more than 80 characters long. And the limit for this issue is 900 words, not 1200. You may change it.

In the other hand, you may contacting the spelling of Thai place names. You need to check these carefully.

At last, the deadline for submission is 30th April. You should be careful about the date.

I hope you can follow these information and check

2013 DSE English Language Paper 3 Script B
(Part B2)

25 them carefully.

Yours sincerely,
Marty Poon.
Marty Poon.

30

35

40

2013 DSE English Language Paper 3 Script B
(Part B2)

Task 10: Editorial (18 marks)

Write the editorial for the magazine using information from the B2 Data File and your notes. Write around 200 words.

Positive Effects of Tourism

Some people think that the effects of tourism are increasingly negative. In fact, there are many positive effects of tourism.

First of all, people go to travel and they will spend money for entertaining, eating or living. And these money can developing the effective structures on that place such as hospital, some facilities. These can help local people to have more effective structures. These can improve the quality of life. Also more tourism can make more jobs for local people. This can decrease the rate of jobless. In a poor country, people can get a job easier.

In the next thing, the government can use the money which is from the tourists to help the people that live Africa. The government in Africa brought clean water into poor area. This helped many people. Also, the local people can learn some things from tourists, like language. This may make them learn more different culture.

All in all, tourism has positive effects and negative effects but positive is more than negative. So, travel is a good thing.

**2013 DSE English Language Paper 3 Script B
(Part B2)**

30

35

40

45

50

55

Answers written in the margins will not be marked.

END OF TASK 10

END OF PART B2

2013 DSE English Language Paper 3 Script C
(Part B2)

Task 8: Feature Article (18 marks)

Write a short feature article about travel and tourism in Hong Kong in the past using information from the B2 Data File and your notes. You should write around 150 words.

Hong Kong Tourism: The Way It Was

Nowadays, travelling to foreign countries is very easy. However, in the past, it was not as simple as we perceive.

5 In the 1920s, people usually travelled internationally by ships and trains as their transport. People even used to hire horse and carriage! Due to the backwardness of transport technology, the length of time of transport and holiday was usually longer. For example, it took 6 weeks
10 to move from London to Hong Kong!

Moreover, the cost of travelling and transport was very high in the 1920s due to a longer transport length. Only rich people can afford the luxurious transport
15 fees. Also, the price of rooms at hotels was much higher than now in today's money. For instance, it required about \$10,300 of a room per night at Dragon Hotel^{in 1928} which costs only \$4200 in 2013! Besides the number of rickshaw licences in Hong Kong reduces from 3243 in 1928
20 to 2 in 2013. As a result, only rich people could enjoy international tourists in the 1920s.

2013 DSE English Language Paper 3 Script C
(Part B2)

25 Besides, tourist used to have so much luggage in the past before they had different outfits for dinner etc. Nowadays, the amount of luggage significantly reduces. Besides, tourists in the 1920s liked watching people dance after dinner that they thought the ladies were beautiful.

30 To sum up, not only was the transport of travelling different from the past, but also the costs and activities tourists did were not the same at all.

35

40

Answers written in the margins will not be marked.

END OF TASK 8

2013 DSE English Language Paper 3 Script C
(Part B2)

Task 9: Email to Queenie Lau (18 marks)

Write an email to Queenie Lau about the article she has sent using information from the B2 Data File. Write around 120 words.

To:	Queenie Lau
Subject:	Reply to your article to the Asia Life magazine
Dear Queenie,	<p>^ Thank you for your submission of the article. However, there are several things we would like to remind you. The editorial team has reviewed your article about plastic surgery holidays in Thailand for inclusion in the next issue, but you need to check and change a few things.</p> <p>First of all, please let us have images that how much we need, the format and source. A soft copy with high resolution JPEG file format should be sent to us.</p> <p>In fact, the payment to writers would be HKD 1000 per page, including both text and pictures used. You are suggested to submit 15-20 images per article and we would choose 5 for each article accepted for publication.</p> <p>Besides, a title has been missed in your article that must not be more than 80 characters long. Furthermore, your article exceeds our word limit of 900 words.</p> <p>Also, please check the spelling of Thai place names carefully, and see whether all the details in the article are accurate.</p> <p>At last, please submit the edited version to us before the deadline 30th April. Thank you so much.</p>

2013 DSE English Language Paper 3 Script C
(Part B2)

25

Yours Sincerely,
Marty Poon

30

35

40

Answers written in the margins will not be marked.

END OF TASK 9

2013 DSE English Language Paper 3 Script C
(Part B2)

Task 10: Editorial (18 marks)

Write the editorial for the magazine using information from the B2 Data File and your notes. Write around 200 words.

More Benefits Than Drawbacks of Tourism

Dear Editor,

5 With reference to a letter from Kevin Hui in your magazine, which claims that tourists are hurting the local people, I would like to express my views. I totally disagree with him and under no circumstances should we overlook the positive effects of tourism on local
10 people.

The article from Kevin Hui states that tourists going into those areas in which local people live in will bring negative effects to them. He argued that tourism deteriorates
15 the original culture and lives of local people. However, it is obviously out of place and far more positive influences can be brought by tourism on them.

20 First of all, tourism brings a tremendous amount of money to the local people. The local government can make use of the capital in order to improve local people's quality of life. For example, the government can develop its infrastructure like roads and hospital. Also, it can carry out projects to bring clean water into poor areas. People
25 with higher income can provide better education services to their children as well.

2013 DSE English Language Paper 3 Script C
(Part B2)

Moreover, tourism can help local people maintain their tradition. Local people tend to catch up customs to attract
30 tourists. For example, the native dance in Thai starts becoming more and more popular after hotels put that as performance.

Furthermore, tourism is conducive to local people by providing job opportunities. They can engage in several tourism-
35 related services in a bid to earn a living. The cultural exchange between tourists and local people is also advantageous for local people to enhance their language such as English.

Also, tourism actually helps people to understand
40 the unique culture of local people instead of harming it. For example, in Sauri people are starting to share ideas with tourists. Tourists can also provide some ideas of new technology to them such as creating a village webpage which helps tourists to get information about the village. Furthermore,
45 some tourists such as the writer Mrs. Jessica Glasser, can write down the stories of local people and help them to get those published. It is beneficial to let people learn about their traditions through reading the books.

To sum up, tourism brings more benefits than
50 drawbacks to the local people. An appropriate cultural exchange can improve their living standard and also conserve their own culture.

Yours Faithfully,
55 Marty Poon

Answers written in the margins will not be marked.

END OF TASK 10

END OF PART B2