

Citizenship in the World

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in The requirements were last issued or revised in <u>2016</u> •	
Scout's Name:	Unit:
Counselor's Name:	Counselor's Phone No.:

http://www.USScouts.Org •

http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org

Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. 1.

2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship. How: Rights:

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Duties:	
Obligations:	
-	

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country	
Rights:	
Duties:	
Obligations:	
5	
Country	
Rights:	
Duties:	

Obligations:	

3. Do the following:

a. Pick a current world event.

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

Geography:	
Natural resources:	
Climate:	

4. Do TWO of the following:

a. Explain international law and how it differs from national law.

Explain the role of international law and how international law can be used as a tool for conflict resolution.

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade.

trade.	
International trade:	
Foreign exchange:	
Balance of payments:	
Tariffs:	
Free trade:	
Explain what you have I	earned:
1	

C.

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

1 The United 2 The World 3 Interpol 4 World Orga 5 The World 6. Amnesty In 7. The International Contents 8 CARE (Coot 9. European U	nization of the Scout Movement Health Organization ternational tional Committee of the Red Cross operative for American Relief Everywhere)
Organization:	
Role in the international system:	
0,010m.	
Organization:	
Role in the international system:	

Citizenship in the World

5. Do the following:

a. Discuss the differences between constitutional and nonconstitutional governments.

b. Name at least five different types of governments currently in power in the world.

1.	
2.	
3.	
4.	
5.	

c. Show on a world map countries that use each of these five different forms of government.



- 6. Do the following:
 - a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:			
accreditation to international organization	ns.		

b. Describe the roles of the following in the conduct of foreign relations.

1.	Ambassador	
2.	Consul	
3.	Bureau of International	
	Information Programs	
4.	Agency for International	
	Development	
5.	United States and	
	Foreign Commercial Service	

c. Explain the purpose of a passport and visa for international travel.

7. Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.

b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

News Story:

Values:		
Holidays:		
Ethnic foods:		
Traditions:		

] e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.