

CIVIL RIGHTS MOVEMENT STUDENT WORKSHEET

For use with the Britannica Elementary Encyclopedia and Compton's Encyclopedia by Britannica articles "civil rights movement" and "The civil rights and black power movements."

PART ONE

Match up the following people, events, and groups related to the civil rights movement with what they did.

(For use with both the Britannica Elementary and Compton's articles.)

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|----------------------------------|---|
| 1. _____ Malcolm X | A. Early civil rights leader who helped form the NAACP |
| 2. _____ Martin Luther King, Jr. | B. The period that followed the Civil War |
| 3. _____ Reconstruction | C. Argued against segregation before the Supreme Court |
| 4. _____ Thurgood Marshall | D. Tried to scare blacks away from voting |
| 5. _____ Lyndon B. Johnson | E. Was arrested for refusing to give up her seat on a bus |
| 6. _____ Ku Klux Klan | F. Minister who organized the Southern Christian Leadership Conference and became the most famous civil rights leader |
| 7. _____ Medgar Evers | G. Major leader of black power movement |
| 8. _____ W.E.B. Du Bois | H. President who signed Civil Rights Act of 1964 |
| 9. _____ Rosa Parks | I. NAACP organizer who was killed in Jackson, Mississippi |

Match the following civil rights groups with what they did.

(For use with both the Britannica Elementary and Compton's articles.)

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|--|---|
| 1. _____ Student Nonviolent Coordinating Committee | A. Called for armed revolution |
| 2. _____ Black Panthers | B. Campaigned in courts to win civil rights for blacks |
| 3. _____ NAACP | C. Organized sit-ins |
| 4. _____ Southern Christian Leadership Conference | D. Dedicated to peaceful civil rights activities in the South |
| 5. _____ Congress of Racial Equality | E. Sponsored Freedom Rides in the South |

PART TWO

(For use with the Compton's article.)

For each of the following legal decisions, amendments, and laws, give the year it took place and what it accomplished for civil rights.

	Year	What it accomplished
13th Amendment		
14th and 15th Amendments		
Brown vs. Board of Education of Topeka, Kansas		
Civil Rights Act		
Voting Rights Act		
24th Amendment		

PART THREE

(For use with the Compton's article.)

Looking back on all the civil rights figures you've read about, select one that you think is especially interesting or important to the movement. You may choose from the list below, or select someone not on the list. Use Compton's to research this person further, and then use the information you find to answer the following questions.

W.E.B. Du Bois
Thurgood Marshall
Rosa Parks
Martin Luther King, Jr.

John F. Kennedy
Lyndon B. Johnson
Medgar Evans
Malcolm X

Name _____ Years of birth and death _____

What state was he or she born in? _____

What experiences or events might have shaped this person's attitude toward civil rights?

How was this person involved in the civil rights movement?

What were some civil rights events or decisions that this person was directly or indirectly involved in?

Why do you think this person was interesting or important to the movement?

Now do the same thing for a single event or decision in the civil rights movement that you think was important or that you would like to learn more about. Again, choose from the list below, or select something not on the list. Use Compton's to research this topic further, and then use the information you find to answer the following questions.

Reconstruction
Brown vs. Board of Education
Little Rock students
Rosa Parks's bus ride
Freedom Rides
1963 March on Washington

Civil Rights Act
Voting Rights Act
Birmingham (Alabama) bombing
Murder of Medgar Evers
Assassination of Martin Luther King, Jr.

Name of event _____ Year(s) it took place _____

Where did it take place (if applicable)? _____

Describe this event or legal decision in your own words.

Why do you think this was an important part of the civil rights movement?
