DOMAIN 1: CLASSROOM STRATEGIES AND BEHAVIORS

Lesson Segments Involving Routine Events

Learning Goals & Feedback What will I do to establish

and communicate learning goals, track student progress, and celebrate success?

- Providing Clear Learning Goals and Scales to Measure those Goals
- Tracking Student Progress
- Celebrating Student Success

Rules & Procedures

What will I do to establish or maintain classroom rules and procedures?

- Establishing Classroom Routines
- Organizing Physical Layout of the Classroom for Learning

Domain 1 identifies the 41 key strategies revealed by research for effective teaching presented in a robust, easy-to-understand model of instruction based on the Art and Science of Teaching.

Lesson Segments Addressing Content

Interacting With New Knowledge

What will I do to help students effectively interact with the new knowledge?

- Identifying Critical Information
- Organizing Students to Interact with New Knowledge
- Previewing New Content
- Chunking Content into "Digestible Bites"
- Processing of New Information
- Elaborating on New Information
- Recording and Representing Knowledge
- Reflecting on Learning

Practicing & Deepening Knowledge

What will I do to help students practice and deepen their understanding of new knowledge?

- Reviewing Content
- Organizing Students to Practice and Deepen Knowledge
- Using Homework
- Examining Similarities and Differences
- Examining Errors in Reasoning
- Practicing Skills, Strategies, and Processes
- Revising Knowledge

Generating & Testing Hypotheses

What will I do to help students generate and test hypotheses about new knowledge?

- Organizing Students for Cognitively Complex Tasks
- Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generating and Testing
- Providing Resources and Guidance

Lesson Segments Enacted on the Spot

Student Engagement

What will I do to engage students?

- Noticing and Reacting when Students are Not Engaged
- Using Academic Games
- Managing Response Rates
- Using Physical Movement
- Maintaining a Lively Pace
- Demonstrating Intensity and Enthusiasm
- Using Friendly Controversy
- Providing Opportunities for Students to Talk about Themselves
- Presenting Unusual or Intriguing Information

Adherence to Rules & Procedures

What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?

- Demonstrating "Withitness"
- Applying Consequences
- Acknowledging Adherence to Rules and Procedures

Teacher/Student Relationships

What will I do to establish and maintain effective relationships with students?

- Understanding Students' Interests and Backgrounds
- Using Behaviors that Indicate Affection for Students
- Displaying Objectivity and Control

High Expectations

What will I do to communicate high expectations for all students?

- Demonstrating Value and Respect for Low **Expectancy Students**
- Asking Questions of Low Expectancy Students
- Probing Incorrect Answers with Low Expectancy Students

All 41 Key Strategies are organized into 9 Design Questions, which are further organized into 3 Lesson Segments.



DOMAIN 2: PLANNING AND PREPARING

Planning and Preparing for Lessons and Units

- Effective Scaffolding of Information within Lessons
- 2. Lessons within Units
- 3. Attention to Established Content Standards

Planning and Preparing for Use of Resources and Technology

- Use of Available Traditional Resources
- 2. Use of Available Technology

Planning and Preparing for Special Needs of Students

- Needs of English Language Learners
- 2. Needs of Special Education Students
- 3. Needs of Students Who Lack Support for Schooling

DOMAIN 3: REFLECTING ON TEACHING

Evaluating Personal Performance

- Identifying Areas of
 Pedagogical Strength and
 Weakness
- 2. Evaluating the Effectiveness of Individual Lessons and Units
- 3. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

Developing and Implementing a Professional Growth Plan

- 1. Developing a Written Growth and Development Plan
- 2. Monitoring Progress Relative to the Professional Growth and Development Plan

DOMAIN 4:

COLLEGIALITY AND PROFESSIONALISM

Promoting a Positive Environment

- 1. Promoting Positive Interactions with Colleagues
- 2. Promoting Positive Interactions about Students and Parents

Promoting Exchange of Ideas and Strategies

- Seeking Mentorship for Areas of Need or Interest
- 2. Mentoring Other Teachers and Sharing Ideas and StrategieS

Promoting District and School Development

- Adhering to District and School Rules and Procedures
- 2. Participating in District and School Initiatives

