General Education Handbook

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Generation Education: Philosophy

"...[T]he circumference of life cannot be rightly drawn until the center is set." --Benjamin E. Mays, Born to Rebel (1971)

> "Education is not the filling of a pail but the lighting of a fire." --William Butler Yeats

"The mere imparting of information is not education. Above all things, the effort must result in making a [young] man think and do for himself...." --Carter G. Woodson, Mis-Education of the Negro (1933)

The Mission

The General Education core curriculum consists of 53 semester hours of required coursework in the humanities, mathematics, natural sciences and social sciences plus a set of other educational experiences, which, all together, are intended to produce learning outcomes in the following areas: critical thinking, analytical abilities and problem-solving; citizenship; communication; ethical judgment and behavior; knowledge of the natural world; leadership; understanding social institutions; aesthetic experience; the African American experience; philosophy and religion; and the interdependence of nations and cultures.

General Education Requirements and Curriculum Structure

Required:

English Composition:

All students must satisfy the General Education core curriculum requirement in composition by completing one of the following selections:

ENG 101-102 (two-semester sequence), or

ENG 103 (one-semester course)

A grade of "C" or above is required for successful completion of ENG 101-102 or ENG 103.

Students who place into ENG100/w200 must pass with a grade of "C" before completing ENG 101-102.

Literature: ENG 250 World Literature

History:

HIS 111 World History: Topical Approaches **HIS 112** World History: Topical Approaches

A grade of "D" or above is required to complete HIS 111 and HIS 112. Students who place into REA 098 must complete this course with a grade of "C" before completing HIS 111-112.

Mathematics:

All Students must satisfy the General Education core curriculum requirement in mathematics by completing **two** of the four selections:

MAT 100 and MAT 110 (for non-science, non-engineering and non-business students), or

MAT 100 and MAT 120 (for science, engineering and business students).

A grade of "C" or above is required for successful completion of MAT 100 and MAT 110. A grade of "C" or above is required for successful completion of MAT 120, but with

approval by Department Chair of Mathematics, a grade of "D" or above is required for successful completion of MAT 120.

Students who place into MAT 090 must pass with a grade of "C" before completing MAT 100-110 or MAT 100-120.

Modern Foreign Language

All Students must satisfy the College's Foreign Language Placement Exam prior to enrollment and placement into the following:

MFL 201 and 202 (French & Spanish)

Placement into German, Italian, Japanese, etc. requires a meeting with the Department Chair of Modern Foreign Languages.

Students who place into MFL 101 or 102 must pass with a grade of "D-" *before* completing MFL 201 and 202. Students may pass MFL 201 and 202 with a "D-."

Reading:

Students' SAT or ACT reading scores may place them into the following:

REA 098 and 099, or **REA 099 REA 100** (is an elective)

Students must pass with a grade of "C."

Electives:

Electives: Humanities

Students will take **four** courses from among those listed below. Not more than **one** course must come from one discipline:

REL 201: Introduction to Religion PHI 201: Introduction to Philosophy PHI 302: Introduction to Philosophical Ethics MUS 111: Masterpieces of Music MUS 114: African American Music: Composers and Performers MUS 116: The Oral Tradition in African American Folk Music MUS 203: Introduction to Church Music MUS 310: History of Jazz MUS 404: Survey of African American Music

ART 110: Survey of Visual Arts

Students who take these courses as General Education electives must pass with a "D" or better. Students who take these courses as a core also in the Major must pass with a "C" or better. See Department chairs for the exceptions.

Electives: Sciences

Students who **are no**t pursuing a B.S. degree will take the following **two** courses: BIO 101 Biological Science PHY 102 Physical Science

Students who are pursuing a B.S. degree must complete **two** introductory courses from two different science departments.

Students in mathematics, biology, chemistry, physics, computer science or engineering must select two courses from departments other than their major department.

Elective: Social Sciences

Students must complete two courses from the following:

- ECO 201: Principles of Economics (Macro)
- ECO 202: Principles of Economics (Micro)
- PSC 228: Comparative Politics
- PSC 285: Introduction to International Relations
- PSC 251: National Government
- PSC 252: State and Local Government
- UST 261: Introduction to Urban Studies
- UST 262: Introduction to Urban Studies
- SOC 101: Introduction to Sociology
- SOC 103: Social Problems
- SOC 156: Men in Society
- SOC 202: Cultural Anthropology
- SOC 215: Criminology
- SOC 255: The Family
- SOC 259: Women in Society
- PSY 101: Psychology as a Social Science
- PSY 260: Psychology of the African American Experience
- PSY 287: Developmental Psychology

Students who take these courses as General Education electives must pass with a "D" or better. Students who take these courses as a core also in the Major must pass with a "C" or better. See Department chairs for the exceptions.

Health and Physical Education

Students must complete two of the courses from the following:

HPED 151: Aquatics and Fitness

HPED 152: Badminton and Fitness

HPED 153: Basketball and Fitness

HPED 154: Tennis and Fitness

HPED 155: Fitness for the Non-traditional Student

HPED 156: Individualized Fitness for the Non-traditional Student

HPED 157: Weight Training and Fitness

Students must have the approval of the Chairperson of Health, Physical Education Department prior to enrolling in HPED 155 or HPED 156.

Students who take these courses as General Education electives must pass with a "D" or better. Students who take these courses as a core also in the Major must pass with a "C" or better. See Department chairs for the exceptions.

Freshman Orientation

Freshmen must earn a P or "pass" grade in each semester of this two-semester (EDU 151-152) orientation to academic and social life at Morehouse.

Crown Forum

Students must earn a P or "pass" grade in Freshman Assembly (EDU 153-154); Sophomore Assembly (EDU 251-252); and Junior Assembly (EDU 353-354). In order to earn a "P" in an assembly, students must attend a minimum of six (6) Crown Forum events.

Crown Forum is a series of special events and presentations that celebrate the great heritage and traditions of Morehouse College; bond students to each other and to a common humanity; heighten sensibility to students' spiritual and inner selves; increase appreciation of the aesthetics; and sharpen intellectual and critical faculties.

Computer Literacy and Information Literacy

By the end of the junior year, each student must demonstrate competency in the basic use of computers by (a) passing BUS 322, CSC 101, or higher level computer science courses; (b) performing the following set of hands-on tasks in a disciplined-based computer lab setting---e.g., use the basic terminology of computer technology, create and edit documents using a word processor, create on-line presentation materials, create tables and charts, create a personal database, exchange e-mail with others, and use a web browser to locate resources of interest; or (c) passing General Education's Computer Literacy/Information Literacy Exam.

Academic Advisement

Academic advisement at Morehouse College is designed to assist students in making appropriate and timely decisions about the course of study in General Education and in the major. To promote "a coherent course of study" among freshmen and sophomores and to guide students in general when selecting courses, General Education promotes its checklist: Registration and Advisement Map. Students and their advisers should

continue to review Morehouse *College's Catalog* for any current information on academic policies and procedures (e.g., how advisers are appointed, a normal course load, transfer credits, and what constitutes academic honesty and progress), but, when planning a course of study, particularly in the core studies, students and their advisers are encouraged to use General Education's Registration and Advisement Map.

How to use General Education's Registration and Advisement

Map: Based on English course placement, students select and download the appropriate Registration and Advisement Map. A checklist, the Registration and Advisement Map allows Students (and Advisers) to navigate through the required and elective coursework in General Education.

				<u> </u>		
	English Composition		REA 098 or Exempt			
reshman	English Composition ENG 101 w/ENG 200		Fund College Reading Skills I			
fear	English Composition		REA 099			
	English Composition		Fund College Reading Skills II			
MAPP Test			REA 101 *Requires a			
			Adv College Reading			
Information						
iteracy Test	MTH 090 or Exempt		Foreign Language			
OR	MTH 100		FL 101 or Exempt	Literature	History	
CSC 101	College Algebra		FL 102 or Exempt	ENG 250	111 World History	
	MTH 110		FL 201	World Literature	Topical Approach	
CIRP	Finite Mathematics		FL 202		112 World History	
	MTH 120				Topical Approach	
YFCY	*Prospective science					
	And business students		FDU 151 Freehenen Orientation			
	BIO 101		EDU 151 Freshman Orientation			
	Biological Science		EDU 152 Freshman Orientation			
	PHY 101		EDU 153 Freshman A	,		
	Physical Science		EDU 154 Freshman A	semply		
ophomore— unior Year	*Complete any of the above sequence	es, then				
unior rear	A of Courses listed below	2 of Cours	a listed below	2 of Courses listed	bolow	
NSSE Survey	4 of Courses listed below	∠ of Cours	es listed below	2 of Courses listed below		
INDE SUIVEY	(Only one per discipline) REL 201			HPED 151		
		ECO 201		-	200	
	Introduction to Religion PHI 201	ECO 202	of Economics (Macro)	Aquatics and Fitne	355	
	Introduction to Philosophy		of Economics (Micro)	Badminton and Fi	these	
	PHI 302	PSC 228		HPED 153	ITIESS	
	Introduction to Philosophical Ethics		tive Politics		2200	
	MUS 111	PSC 285		Basketball and Fitness HPED 154		
	Masterpieces of Music		ernational Pelations			
	MUS 114	Intro to International Relations PSC 251		Tennis and Fitness HPED 155 *Requires approval in HPED		
	African American Music: Composers	National Government		Fitness for the Non-Traditional Student		
	& Performers	National Government				
	MUS 116	PSC 252		HPED 156 *Requires approval in HPED		
	The Oral Tradition in African	State and Local Government		Individualized Fitness for the Non-		
	American Folk Music	Sidle and Local Oovernmenn		Traditional Student		
	MUS 203	UST 261		HPED 157		
	Introduction to Church Music		on to Urban Studies Weight Training and		nd Fitness	
	MUS 310	UST 262		U		
	History of Jazz		on to Urban Studies			
	MUS 404	SOC 101				
	Survey of African American Music	Introductio	on to Sociology			
	ART 110	SOC 103				
	Survey of Visual Arts	Social Pro	blems			
	ART 140	SOC 156				
	Introduction to African American Art	Men in So	ciety			
		SOC 202				
		Cultural A	nthropology			
		SOC 215				
		Criminolog	01			
		SOC 255				
		The Family				
		SOC 259				
		Women in Society				
		SOC 306				
		Social Psyc	chology			
		PSY 101				
CAPP		, ,	y as a Social Science			
		PSY 260				
			y of the African			
			Experience			
		PSY 287	a stal Davida d			
		Developm	nental Psychology	050 Sambarra A	una la lu c	
	EDU 251 Sophomore Assembly		EDU 2	252 Sophomore Asse	moly	
unior	*Complete any of the above					
ear	FDII 353 Junior Assembly		FUII	354 Junior Assembly		
	EDU 353 Junior Assembly EDU 354 Junior Assembly					
	(Your) Major					

*(Non-science and non-business majors)

Registration and Advisement Map 2 (Standing Core) *

		d Advise	ement Map 2 (Star	iaing Core) *		
F	English Composition		REA 098 or Exempt			
Freshman Year	ENG 101 English Composition		Fund College Reading	g skills i		
ieui	English Composition ENG 102		REA 099 or Exempt Fund College Reading Skills II			
MAPP Test		ENG TOZ		pproval		
			Adv College Reading			
Information						
Literacy Test						
OR	MTH 090 or Exempt		Foreign Language	Literature	History	
CSC 101	MTH 100 College Algebra		FL 101 or Exempt FL 102 or Exempt	ENG 250 World Literature	111 World History: Topical Approaches	
	MTH 110		FL 201		112 World History:	
CIRP	Finite Mathematics		FL 202		Topical Approaches	
YFCY	MTH 120					
	*Prospective science					
	And business students					
	BIO 101		EDU 151 Freshman (Drientation		
	Biological Science					
	PHY 101	EDU 152 Freshman (EDU 153 Freshman A				
	Physical Science		EDU 154 Freshman A			
Sophomore	*Complete any of the above sequenc					
—Junior Year	4 of Courses listed below	2 of Co	urses listed below	2 of Courses lis	sted below	
NSSE Survey	(Only one per discipline) REL 201	ECO 2	01	HPED 151		
1133L 301VEY	Introduction to Religion		es of Economics (Macro	-	Fitness	
	PHI 201	ECO 2		HPED 152	1111033	
	Introduction to Philosophy		es of Economics (Micro)	-	nd Fitness	
	PHI 302	PSC 22	28	HPED 153		
	Introduction to Philosophical Ethics		rative Politics	Basketball and	d Fitness	
	MUS 111	PSC 28		HPED 154		
	Masterpieces of Music MUS 114		International Relations	Tennis and Fitr		
	African American Music:	PSC 251 National Government		HPED 155 *Requires approval in HPED Fitness for the Non-Traditional Student		
	Composers & Performers	ranone		11110331011110		
	MUS 116	PSC 2	52	HPED 156 *Requires approval in HPED		
	The Oral Tradition in African American Folk Music	State ar	nd Local Government	Individualized Fitness for the Non-Traditional Student		
	MUS 203	UST 26	1	HPED 157		
	Introduction to Church Music		ction to Urban Studies	Weight Trainin	g and Fitness	
	MUS 310	UST 26				
	History of Jazz MUS 404	SOC 1	ction to Urban Studies			
	Survey of African American Music		ction to Sociology			
	ART 110	SOC 1	<u> </u>			
	Survey of Visual Arts	Social P	roblems			
	ART 140	SOC 1				
	Introduction to African American Art	Menin	1			
		SOC 2	02 Anthropology			
		SOC 2				
		Crimino				
		SOC 2	0/			
		The Fan	<i>i</i>			
		SOC 2				
		Women in Society SOC 306				
		SOC 306 Social Psychology				
		PSY 10				
			ogy as a Social Science	е		
0.155		PSY 26	-			
CAPP			ogy of the African			
		PSY 28	an Experience			
		omental Psychology	iental Psychology			
	EDU 251 Sophomore Assembly	20,000	, ,	U 252 Sophomore	Assembly	
Junior	*Complete any of the above					
Year	EDU 353 Junior Assembly		ווחז	354 Junior Assemb	sly	
			EDU	JOH JUHIOI ASSEITIC	лу	
Junior Senior	(Your) Major					
Years	nd non business majors)					

*(Non-science and non-business majors)

Freshman Year MAPP Test Information Literacy Test <u>OR</u>	English Composition ENG 103	MTH 090 on MTH 100 College Alg MTH 110 Finite Mathe MTH 120 *Prospective	Exempt ebra ematics science	Foreign Language FL 101 or Exempt FL 102 or Exempt FL 201 FL 202	Literature ENG 250 World Literature	History 111 World History: Topical Approaches 112 World History: Topical Approaches	
CSC 101	BIO 101	And busines	s students	FDII 151 Freshr	nan Orientation		
CIRP	Biological Science				man Orientation		
VECV	PHY 101			EDU 153 Freshn			
YFCY Sophomore—	Physical Science *Complete any of th	nan Assembly					
Iunior Year	Complete any of m	e above seque	nces, men				
	4 of Courses listed be	elow	2 of Courses	listed below	2 of Courses list	ed below	
	(Only one per discipline)						
NSSE Survey	REL 201		ECO 201	Foonamics (Macro)	HPED 151 Aquatics and F	ita ana	
	Introduction to Relig PHI 201	ION	ECO 202	Economics (Macro)	HPED 152	liness	
	Introduction to Philo	sophy		Economics (Micro)	Badminton and Fitness		
	PHI 302		PSC 228		HPED 153		
	Introduction to Philo	sophical	Comparativ	e Politics	Basketball and	Fitness	
	Ethics MUS 111		PSC 285				
	Mus III Masterpieces of Mus	sic		national Relations	Tennis and Fitne	HPED 154	
	MUS 114		PSC 251		HPED 155 *Requires approval in		
	African American M	usic:	National Go	vernment	HPED		
	Composers & Performers				Fitness for the Non-Traditional Studen		
	MUS 116 The Oral Tradition in African		PSC 252 State and Local Government		HPED 156 *Requires approval in		
	American Folk Music		state and Lo	ocal Government	HPED	itness for the Non-	
	American Tok Mosic				Traditional Stud		
	MUS 203		UST 261		HPED 157	-	
			Introduction to Urban Studies		Weight Training and Fitness		
	MUS 310		UST 262				
	History of Jazz MUS 404		Introduction to Urban Studies SOC 101				
	Survey of African American Music		Introduction to Sociology				
	ART 110		SOC 103				
	Survey of Visual Arts		Social Problems				
	ART 140		SOC 156				
	Introduction to Africe	an American	Men in Socie	ety			
			SOC 202				
			Cultural Anth	hropology			
			SOC 215				
			Criminology				
			SOC 259	nciety			
			Women in Sc SOC 255	JUIDIY			
			The Family				
			SOC 306				
			Social Psych	ology			
			PSY 101				
CAPP			PSY 260	as a Social Science			
0/11				of the African			
			American Ex				
			PSY 287				
		A an a sector base	Developmer	ntal Psychology		a wala bu	
h uni n r	EDU 251 Sophomore Assembly EDU 252 Sophomore Assembly						
Junior Year	*Complete any of th						
	EDU 353 Junior Asse	embly		ED	U 354 Junior Assembl	У	
Junior	(Your) Major						

*(Non-science and non-business majors)

Requirements for Graduation

(see also "Requirements for Graduation" in the College Catalog)

In order to earn a bachelor's degree from Morehouse College, a student must satisfy the following requirements:

- 1. File a timely application for graduation (satisfying the dates specified by the registrar).
- 2. Successfully complete a minimum of **120** semester hours of non-repeat courses (exclusive of courses numbered below 100)
- 3. Successfully complete the College's general education core curriculum.
- 4. Successfully complete an approved major concentration sequence.
- 5. Present a cumulative grade point average of 2.00 or higher.
- 6. Complete at least two years of coursework (a minimum of 60 semester hours) in residence at Morehouse College.
- 7. Be in good standing at the College.
- 8. Fulfill all financial obligations to the College.

A student will not be permitted to participate in commencement exercises until he has satisfied all requirements for graduation.