

VIRGINIA STANDARDS OF LEARNING

Spring 2010 Released Test

GRADE 4 READING

Form R0110, CORE 1

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Directions

Read the passage. Then read each question about the passage and choose the best answer.

SAMPLE A

Aunt Jackie’s Ring

- 1 For Mary’s birthday, her aunt gave her a ring that was more than 100 years old. “Take good care of it,” her aunt warned. She did just that until one day Mary looked down at her hand and noticed the ring was gone.
- 2 “Aunt Jackie is going to be so disappointed in me,” thought Mary. Then Mary remembered she put the ring in her pocket when she washed her hands at the sink. “Thank goodness!” Mary said to herself. After that, she never took off Aunt Jackie’s ring again.

This story is mostly about —

- A** a normal day
- B** Mary’s aunt
- C** a special ring
- D** Mary’s birthday

Directions

You do not need to read a passage to answer the following question. Read and answer the question.

SAMPLE B

Read this sentence.

“Mrs. Johnson is my favorite teacher, and I really enjoy her class,” Mario told his mother.

In this sentence, the word enjoy means —

- F** like
- G** hear
- H** notice
- J** save

Directions: Read the story and answer the questions that follow.

Peter and the Dragon

- 1 "Do I have to go, Mom?" Peter asked the question for the fourth time.
- 2 "Peter," his mother said quietly. "We have planned this for weeks. I thought you were looking forward to it."
- 3 "But fish are boring, Mom!" Peter was complaining about the family's trip to a nearby aquarium. "Why can't I just stay home and watch Sam swim?" He pointed to his pet goldfish swimming lazily in a glass bowl.
- 4 "Peter, Sam is just one goldfish. You will see much more than that at the aquarium." Peter could tell his mother was becoming impatient. He sighed loudly and joined his sister Sarah in the back seat of the car.
- 5 A short time later, the family pulled into the busy parking lot around the aquarium. Peter tried to look bored as they approached the main building, but he was starting to feel the excitement of the crowd around him. As they reached the building, he noticed a banner hanging over the entrance. He looked closely and read the words "Dragons of the Deep."
- 6 "Dragons!" Sarah exclaimed. "Do you think they will be scary?"
- 7 "Of course not," said her father. "Wait until you see what they really look like."
- 8 Peter and Sarah followed their parents into the building. The air inside was cool, and the only light seemed to come from the blue water in the huge fish tanks. Peter looked in the first tank. At first glance, it appeared to be filled with leafy seaweed. Suddenly a long piece broke off from the rest and floated upward. Peter moved closer and noticed a dark eye and a horse-shaped head.
- 9 "It isn't seaweed at all!" he said. "It's an animal!"
- 10 Peter and Sarah were amazed as they watched more of the interesting creatures move about the tank. Their bodies were covered with leaf-like parts that floated outward, often making them difficult to see among the plants in the tank. "They are called sea dragons," his mother explained. "They live in the ocean near Australia." The family watched the strange fish a little longer, and then Peter tugged at his father's hand.
- 11 "Come on, Dad," he pleaded. "Let's see the rest of the fish!"
- 12 "Wait a minute," laughed his mother. "I thought fish were boring!"
- 13 Peter felt ashamed when his mother repeated his earlier words. "I'm sorry, Mom," he apologized. "I was wrong. This place is really great!"

1 Read these sentences from paragraph 2.

“Peter,” his mother said quietly. “We have planned this for weeks.”

Mom is speaking quietly because she —

- A** does not want to wake up Sarah
- B** wants to keep a secret
- C** is trying not to get upset with Peter
- D** is having difficulty speaking

2 Read this sentence from paragraph 3.

He pointed to his pet goldfish swimming lazily in a glass bowl.

The sentence shows that the goldfish is —

- F** being careful
- G** falling asleep
- H** feeling hungry
- J** moving slowly

3 What does the word pleaded mean in paragraph 11?

- A** cried
- B** begged
- C** hesitated
- D** whispered

4 Which sentence shows Peter's curiosity in the sea dragons?

- F** Peter notices the parking lot is busy.
- G** Peter sees the people approach the aquarium.
- H** Peter follows his parents inside the building.
- J** Peter moves closer to the fish tank.

5 The leaf-like parts on sea dragons *most* likely help them to —

- A** hide from danger
- B** find their way
- C** scare other fish
- D** feed their young

6 When Peter says “Let’s see the rest of the fish!” it shows that he —

- F** wants to find a fish to take home
- G** wants to hurry up so the family can leave
- H** has changed his mind about the aquarium
- J** is helping his sister become interested in fish

7 Why does Peter say he is sorry at the end of the story?

- A** He was rude to Sarah.
- B** He complained to Mom.
- C** He wanted to go home.
- D** He was impatient with the crowds.

8 What lesson does Peter learn?

- F** A fish is a fun pet to own.
- G** A family adventure can be exciting.
- H** Working in an aquarium can be rewarding.
- J** Staying at home is better than taking a family trip.

9 Which sentence based on the story is an *opinion*?

- A** The building is filled with people.
- B** The people are near the entrance.
- C** The fish are interesting animals.
- D** The sea dragons live in the ocean.

10 "Peter and the Dragon" would *most* likely be found in a book titled —

- F** *American Folktales*
- G** *Legends From Long Ago*
- H** *Amusing Stories for Young Readers*
- J** *Fairy Tales From Around the World*

**Go to the next
page and continue
working.**

Directions: Read the recipe and answer the questions that follow.

Macaroni and Cheese, Please!

Macaroni and cheese has been enjoyed in the United States for at least 200 years. Some people believe that Thomas Jefferson created the dish. However, history shows that macaroni and cheese dates back even further and is not from North America. Wherever the recipe came from, it is delicious and fun to prepare.

The following recipe is just one of many ways to make macaroni and cheese.

ITEMS YOU WILL NEED:

- 1 1/2 cups of macaroni noodles
- 3 teaspoons of salt
- 3 large eggs
- 1 1/2 cups of milk
- 3 cups of shredded cheddar cheese
- 1 tablespoon of cooking oil
- Water

KITCHEN TOOLS:

- 1 large pot
- 1 large baking dish
- 2 mixing bowls, 1 large and 1 small
- A fork
- A strainer



For safety, remember to have an adult help you when using the stove and oven.

WHAT TO DO:

1. Fill the large pot with water and 2 teaspoons of salt. Boil the noodles in the water until they are tender, about 8–10 minutes.
2. Rinse the noodles in cold water, and use a strainer to drain the water.
3. Preheat the oven to 325°F. Cover the bottom and sides of the baking dish with cooking oil so the noodles will not stick to the dish.
4. Mix the noodles and 1 1/2 cups of cheddar cheese in a large bowl. Pour the mixture into the baking dish. Add 1 1/2 cups of cheddar cheese on top.
5. Put the eggs, milk, and 1 teaspoon of salt in the small bowl. With a fork, mix these ingredients until they are blended.
6. Pour the milk and egg mixture over the top of the noodles and cheese.
7. Place the dish in the oven. Bake the macaroni and cheese dish for approximately 45 minutes.
8. When the cheese is brown, remove the macaroni and cheese from the oven. Let it cool before serving.

You are finished! Enjoy your delicious dish!

11 Read this sentence from the recipe.

For safety, remember to have an adult help you when using the stove and oven.

Why does the author use bold print?

- A** To arrange the information better
- B** To show that the information is new
- C** To make sure the reader notices the information
- D** To help the reader understand the information

12 Which question is answered in step 3?

- F** How long should the noodles cook?
- G** What size baking dish should be used?
- H** How much oil should be placed in the dish?
- J** At what temperature should the oven be set?

13 Which question is answered by looking at the pictures in the recipe?

- A** How much macaroni is used?
- B** When are the eggs added?
- C** How many bowls are needed?
- D** Why is milk included?

14 Why is cooking oil needed?

- F** To make the noodles turn brown when baked
- G** To keep the noodles from sticking to the dish
- H** To protect the noodles from hot temperatures
- J** To make sure the noodles are mixed together well

15 A student asks this question after reading the recipe.

How long should I bake the macaroni and cheese?

Which step answers this question?

- A** 1
- B** 3
- C** 6
- D** 7

16 According to the recipe, why is a fork needed?

- F** To use when eating the macaroni and cheese
- G** To test how soft the cooked noodles are
- H** To spread the mixture in the dish
- J** To mix the items together

17 Which two words from the recipe have almost the same meaning?

- A** make, prepare
- B** bake, boil
- C** add, remove
- D** safety, help

Directions: Read the story and answer the questions that follow.

Callie's Choice

- 1 Callie heard a soft knock and pulled open the front door. Her favorite neighbor, Mrs. Baker, stood on the porch.
- 2 "I need your help, Callie," Mrs. Baker said. "Do you know the empty lot down the street?" Callie nodded. "The place is a mess, covered with trash. The city is letting us use the lot for a community garden," she explained. "We need help cleaning up the lot on Saturday."
- 3 "Sure, Mrs. Baker!" Callie said cheerfully. "I will be happy to help!"
- 4 Mrs. Baker looked pleased. "Thanks, Callie. We want to get the garden planted before summer."
- 5 At school the next morning, Callie's friend Tamara was waiting for her by their classroom. Tamara had a surprise for her best friend. "Tamara!" Callie called. "Have you heard about Saturday?"
- 6 Tamara looked confused. "How did you find out about Saturday?" she asked.
- 7 "My neighbor Mrs. Baker told me," Callie explained. "She needs help cleaning up the empty lot."
- 8 "Oh, that's not what I am talking about," Tamara said. "My mom bought tickets to go to Fun World this Saturday. She has an extra one for you!" The girls had been waiting for months for the new amusement park to open.
- 9 Callie's heart dropped. "But Mrs. Baker is counting on me to help," she said.
- 10 Tamara looked impatient. "Can't someone else do it? I want you to go to Fun World with me! We've been waiting a long time to go."
- 11 Callie sighed and worried about her problem for the rest of the day. Her mother noticed her mood when she arrived home.
- 12 "Did something go wrong at school?" her mother asked.
- 13 Callie explained her problem. "What should I do, Mom?" Callie asked when she was finished.
- 14 "I know you want to go with Tamara and also help Mrs. Baker. Think carefully about your choices. You need to make your own decisions, but I know you will do what is best," her mother answered.

- 15 Callie spent the rest of the evening thinking about her decision. She wanted to go to Fun World, but in the end, she decided her promise to her neighbor was more important.
- 16 The next day at school, Callie told Tamara that she would not be able to go to Fun World. Tamara tried to understand, but Callie could tell she was disappointed. The girls hardly spoke for the rest of the week.
- 17 On Saturday, Callie met Mrs. Baker at the vacant lot. "Hi, Callie," her neighbor said. "Your mother said you made a tough choice. Thank you for helping us today."
- 18 "You're welcome," Callie said. Callie smiled as she walked across the lot with a large trash bag.
- 19 "Do you need any help?" a voice behind her asked. Callie turned, surprised to see Tamara. She smiled at her friend.
- 20 "I know you made a promise to clean up the lot, and I wanted to come help you. My mom said she can take us to Fun World next weekend."

18 Based on paragraphs 1 and 2, Callie probably agrees to clean up the lot because she —

- F** enjoys the outdoors
- G** thinks Fun World is closed
- H** likes her neighbor
- J** knows Tamara will help

19 The author’s main purpose of paragraphs 6–8 is to —

- A** introduce the problem that Callie faces
- B** explain when the tickets were bought
- C** show how many hours the cleanup will take
- D** show Tamara’s feelings about the project

20 Read this sentence from paragraph 9.

“But Mrs. Baker is counting on me to help,” she said.

Another word for counting as it is used in this sentence is —

- F** waiting
- G** calling
- H** checking
- J** depending

21 Based on paragraphs 11–14, which sentence is probably true about Callie’s mother?

- A She thinks Mrs. Baker is an excellent neighbor.
- B She agrees that the girls should go to Fun World.
- C She believes Callie can solve her own problems.
- D She knows that neighborhood gardens are useful.

22 Paragraph 15 is *mostly* about the way Callie —

- F refuses to speak to her friend at school
- G spends an evening talking to her mother
- H knows she will enjoy going to Fun World
- J struggles with her promise to her neighbor

23 Read this thesaurus entry.

<p>tough <i>adj.</i> 1. Strong. 2. Difficult. 3. Healthy. 4. Firm.</p>

Which meaning of tough is used in paragraph 17?

- A strong
- B difficult
- C healthy
- D firm

24 Why does Mrs. Baker need Callie’s help?

- F** The neighborhood wants to start a garden in an empty lot filled with trash.
- G** The neighbors do not have time to clean the lot.
- H** The other children will not help because Fun World is opening.
- J** The city is asking people to clear the empty lots near their homes.

25 Who suggests that the girls visit Fun World on a different day?

- A** Callie
- B** Mrs. Baker
- C** Tamara’s mother
- D** Callie’s mother

26 Tamara *most* likely goes to the empty lot because she —

- F** fears she will lose Callie’s friendship if she does not help with the cleanup
- G** wants to help Callie keep her promise to clean up the area
- H** wants to help plant her mom’s garden and needs an opinion from Mrs. Baker
- J** thinks Callie will be able to leave sooner if she has more help

**Go to the next
page and continue
working.**

Directions: Read the article and answer the questions that follow.

A Warm Welcome in the Arctic

1 Hotels can make a person's stay away from home as restful as possible. Hotels provide warm beds to allow guests a peaceful night's rest. In addition, some hotels offer guests special services such as newspapers to read in the morning, fresh coffee, and even breakfast. Hotel workers want their guests to feel warm and welcome when they stay in their hotel.



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- 2 One hotel near the Arctic Circle, however, is different. This hotel gives its guests a cold welcome. The Ice Hotel, in Sweden, is made entirely of ice. The Ice Hotel might sound strange, but in some ways it is a typical hotel. It has a front lobby where guests check into the hotel, plenty of rooms to sleep in, and even room service, which guests can use to have food delivered to their rooms. The Ice Hotel is different, though, because most of the items are made from ice.
- 3 It takes more than 30 tons of ice and snow to build the Ice Hotel. It melts in the summer and is rebuilt each winter. Different builders and artists create the Ice Hotel, so each winter this famous hotel has a new shape and design.
- 4 The effort of building the Ice Hotel is worth it, however. Walking into the Ice Hotel is like walking into a diamond. The walls reflect even the smallest bits of light. The inside of the hotel gleams a bluish color. Ice pillars support the roof. The floor below shines like glass. Almost every inch of this hotel sparkles inside. Visiting the Ice Hotel is truly an unusual experience.
- 5 Guests also find that sleeping in this hotel is an adventure they will never forget. Instead of sleeping on a regular bed, guests are given an insulated sleeping bag to keep them warm. The sleeping bag is laid on top of a layer of ice and snow. Although this sounds chilly, guests feel quite comfortable.
- 6 Temperatures inside the Ice Hotel are usually below freezing. Guests wear warm jackets, hats, gloves, and thick boots. Even the owners of the Ice Hotel know that staying in a building with walls of ice four feet thick can be a bit cold. They have a solution though. The Ice Hotel has a sauna for its guests. A sauna is a room filled with steam, where guests can warm themselves. While a sauna is warm enough to heat a chilly person, it will not melt through the walls of ice. Guests can use the sauna to store heat for a night's stay or to thaw from the previous night. In a way, then, one could say that the Ice Hotel does give their guests a warm welcome after all.

27 Which question is answered in paragraph 2?

- A** When do guests arrive at the Ice Hotel?
- B** How long does it take to build the Ice Hotel?
- C** Where is the Ice Hotel located?
- D** How many rooms are in the Ice Hotel?

28 What is the *best* summary of paragraph 2?

- F** The Ice Hotel has temperatures below freezing but is still comfortable.
- G** Guests of the Ice Hotel check in at the front lobby.
- H** The Ice Hotel is like other hotels except that it is made of ice.
- J** Guests of the Ice Hotel may order food that is delivered to their rooms.

29 Read this thesaurus entry.

support v. **1.** Accept. **2.** Help.
3. Keep. **4.** Hold.

Which meaning of support is used in paragraph 4?

- A** 1
- B** 2
- C** 3
- D** 4

30 Which of these would be the *best* heading for paragraph 6?

- F** Melting Ice
- G** Staying Warm
- H** Thick Clothing
- J** Cold Nights

31 The Ice Hotel must be rebuilt each year because —

- A** the hotel melts during the summer
- B** guests suggest changes to the hotel
- C** the hotel is damaged by the sauna
- D** more rooms are needed at the hotel

32 The author’s main purpose for writing this article is to —

- F** describe the temperature inside a hotel
- G** give information about an uncommon hotel
- H** compare different kinds of hotels
- J** encourage people to visit hotels

33 A student makes a list of notes about the article.

	How <i>Guests Stay Warm at the Ice Hotel</i>
	• <i>Wear jackets</i>
	• <i>Wear gloves</i>
	• <i>Use a sauna</i>
	• _____

Which of these belongs on the blank line?

- A** Use a heater
- B** Build a fire
- C** Make hot chocolate
- D** Rest in sleeping bags

You do not need to read a passage to answer the following questions. Read and answer the questions.

34 Read this sentence.

Carlos _____ his teacher talking about _____ of his favorite books.

Which pair of words makes the sentence correct?

- F heard, some
- G herd, some
- H heard, sum
- J herd, sum

35 Read this sentence.

Arnold's clothes are lying in a heap on his bedroom floor.

What does the word heap mean?

- A pile
- B row
- C corner
- D pattern



Answer Key-4061-R0110

Test Sequence Number	Correct Answer	Reporting Category	Reporting Category Description
1	C	002	Demonstrate comprehension of printed materials
2	J	002	Demonstrate comprehension of printed materials
3	B	001	Use word analysis strategies and information resources
4	J	002	Demonstrate comprehension of printed materials
5	A	002	Demonstrate comprehension of printed materials
6	H	002	Demonstrate comprehension of printed materials
7	B	002	Demonstrate comprehension of printed materials
8	G	002	Demonstrate comprehension of printed materials
9	C	002	Demonstrate comprehension of printed materials
10	H	001	Use word analysis strategies and information resources
11	C	002	Demonstrate comprehension of printed materials
12	J	002	Demonstrate comprehension of printed materials
13	C	002	Demonstrate comprehension of printed materials
14	G	002	Demonstrate comprehension of printed materials
15	D	002	Demonstrate comprehension of printed materials
16	J	002	Demonstrate comprehension of printed materials
17	A	001	Use word analysis strategies and information resources
18	H	002	Demonstrate comprehension of printed materials
19	A	002	Demonstrate comprehension of printed materials
20	J	001	Use word analysis strategies and information resources
21	C	002	Demonstrate comprehension of printed materials
22	J	002	Demonstrate comprehension of printed materials
23	B	001	Use word analysis strategies and information resources
24	F	002	Demonstrate comprehension of printed materials
25	C	002	Demonstrate comprehension of printed materials
26	G	002	Demonstrate comprehension of printed materials
27	C	002	Demonstrate comprehension of printed materials
28	H	002	Demonstrate comprehension of printed materials
29	D	001	Use word analysis strategies and information resources
30	G	002	Demonstrate comprehension of printed materials
31	A	002	Demonstrate comprehension of printed materials
32	G	002	Demonstrate comprehension of printed materials
33	D	002	Demonstrate comprehension of printed materials
34	F	001	Use word analysis strategies and information resources
35	A	001	Use word analysis strategies and information resources

Grade 4 Reading, Core 1

If you get this many items correct:	Then your converted scale score is:
0	000
1	110
2	156
3	184
4	205
5	222
6	237
7	250
8	261
9	272
10	282
11	292
12	301
13	310
14	318
15	327
16	335
17	343
18	351
19	360
20	368
21	376
22	385
23	394
24	403
25	412
26	422
27	433
28	444
29	457
30	471
31	488
32	509
33	537
34	582
35	600

A total raw score (left column) is converted to a total scaled score (right column). The total scaled score may range from 0 to 600.

A scaled score of 400 or more means the student passed the SOL test, while a scaled score of 399 or less means the student did not pass the test. A scaled score of 500 or more indicates the student passed the SOL test at an advanced level.