

Pre-AP Algebra 2
Unit 9 – Lesson 1 – Rational Exponents

Objectives:

- Students will understand that a radical can be represented as a rational exponent
- Students will be able to convert between radicals and rational exponents

Materials: Do Now and answers overhead; note-taking templates; practice worksheet; homework #9-1

Time	Activity														
15 min	<p>DO NOW</p> <p>- Student investigate rational exponents using their calculators</p>														
30 min	<p>Direct Instruction</p> <p>Mathematicians wanted a way to write radical expressions – those with the root symbol – using exponents, so that they could be worked with just like all other numbers. Here is a proof that shows why it works.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Step</th> <th style="width: 50%; text-align: center;">Reason</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">$\sqrt{a} \cdot \sqrt{a} = a$</td> <td>By the definition of a square root</td> </tr> <tr> <td style="text-align: center;">$a^k \cdot a^k = a$</td> <td>Define the radical as an unknown exponent</td> </tr> <tr> <td style="text-align: center;">$a^{2k} = a$</td> <td>When multiplying, add exponents</td> </tr> <tr> <td style="text-align: center;">$a^{2k} = a^1$</td> <td>Anything to the 1st power is itself</td> </tr> <tr> <td style="text-align: center;">$2k = 1$</td> <td>If the powers are equal, the exponents must be too</td> </tr> <tr> <td style="text-align: center;">$k = \frac{1}{2}$</td> <td>Solve for k. Thus, $\sqrt{a} = a^{\frac{1}{2}}$</td> </tr> </tbody> </table> <p>This proof could be repeated with any other n-th roots. You try! Prove that $\sqrt[n]{a} = a^{\frac{1}{n}}$.</p> <p>Examples</p> <ol style="list-style-type: none"> $\sqrt[7]{128} = 128^{\frac{1}{7}} = 2$ $\sqrt[4]{625} = 625^{\frac{1}{4}} = 5$ $27^{-\frac{1}{3}} = \frac{1}{27^{\frac{1}{3}}} = \frac{1}{\sqrt[3]{27}} = \frac{1}{3}$ $49^{\frac{1}{2}} = \sqrt[2]{49} = 7$ <p>What about more complex functions?</p> <ol style="list-style-type: none"> $8^{\frac{2}{3}}$ $25^{\frac{3}{2}}$ $16^{-\frac{5}{4}}$ $64^{\frac{7}{6}}$ $81^{-\frac{3}{4}}$ <p>What about combinations?</p> <ol style="list-style-type: none"> $3^{\frac{4}{3}} \cdot 3^{\frac{5}{3}}$ $(7^3)^{\frac{2}{3}}$ $8^{-\frac{5}{3}} \cdot 8^{\frac{6}{3}}$ $\frac{32^{\frac{7}{5}}}{32^{\frac{5}{5}}}$ $(64^{\frac{3}{2}})^{-\frac{1}{3}}$ 	Step	Reason	$\sqrt{a} \cdot \sqrt{a} = a$	By the definition of a square root	$a^k \cdot a^k = a$	Define the radical as an unknown exponent	$a^{2k} = a$	When multiplying, add exponents	$a^{2k} = a^1$	Anything to the 1 st power is itself	$2k = 1$	If the powers are equal, the exponents must be too	$k = \frac{1}{2}$	Solve for k. Thus, $\sqrt{a} = a^{\frac{1}{2}}$
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20 min	<p>Pair Work</p> <p>Practice worksheet</p>														

DO NOW

Find the exact values for each of the following

$\sqrt[2]{4} =$	$(-125)^{\frac{1}{3}} =$
$\sqrt[3]{-8} =$	$4^{\frac{1}{2}} =$
$\sqrt[3]{27} =$	$(-8)^{\frac{1}{3}} =$
$\sqrt[3]{-125} =$	$(-16)^{\frac{1}{2}} =$
$\sqrt[2]{-16} =$	$27^{\frac{1}{3}} =$
$\sqrt[4]{81} =$	$81^{\frac{1}{4}} =$

What pattern do you see?

How could you find $\sqrt[6]{729}$? Try it!

Practice with Rational Exponents

1) **Rewrite** each radical using rational exponent notation.

a. $\sqrt[3]{7} =$

b. $(\sqrt{11})^5 =$

c. $\sqrt[4]{x^8} =$

2) **Rewrite** each power using radical notation.

a. $43^{1/5} =$

b. $8^{-3/4} =$

c. $x^{5/2} =$

3) **Find** the exact, simplified value of each expression **without a calculator**. *If you are stuck, try converting between radical and rational exponential notation first, and then simplify.*
Sometimes, simplifying the exponent (or changing a decimal to a fraction) is very helpful.

a. $8^{2/3} =$

b. $(-27)^{2/3} =$

c. $25^{-3/2} =$

d. $\left(\frac{8}{27}\right)^{-2/3} =$

e. $4^{1.5} =$

f. $\left(\frac{1}{4}\right)^{-1.5} =$

g. $(\sqrt[3]{64})^4 =$

h. $(\sqrt{3})^6 =$

i. $(\sqrt[4]{3})^8 =$

4) **Simplify** each expression completely.

a. $5^{1/4} \times 5^{7/4} =$

b. $(2^{1/3})^{3/4} =$

c. $\frac{7^{1/5}}{7^{3/5}} =$

d. $(2^{1/4} \times 2^{1/3})^6 =$

e. $\frac{12^{11/8}}{12^{-5/8}} =$

f. $\frac{5x^{3/4}yz^{-1/3}}{10x^{1/4}z^{2/3}} =$

Homework #9-1: Rational Exponents

Part 1

- 1) **Find** the exact, simplified value of each expression **without a calculator**. *If you are stuck, try converting between radical and rational exponential notation first, and then simplify.*
Sometimes, simplifying the exponent (or changing a decimal to a fraction) is very helpful.

a. $125^{\frac{1}{3}} =$

b. $64^{-1/2} =$

c. $64^{1/6} =$

d. $81^{1/2} =$

e. $32^{-1/5} =$

f. $81^{-1/4} =$

g. $4^{3/2} =$

h. $(-64)^{2/3} =$

i. $(-8)^{-5/3} =$

j. $9^{-3/2} =$

k. $\left(\frac{9}{4}\right)^{3/2} =$

l. $16^{-1.5} =$

m. $(\sqrt[3]{-27})^2 =$

n. $\sqrt[3]{125^2} =$

o. $(\sqrt[3]{4})^6 =$

p. $(\sqrt{5})^{-2} =$

q. $(\sqrt[4]{2})^4 =$

r. $(\sqrt[5]{3})^5 =$

- 2) **Simplify** each expression completely.

a. $3^{5/3} \times 3^{1/3} =$

b. $(5^{2/3})^{1/2} =$

c. $\frac{1}{36^{-1/2}} =$

d. $\left(\frac{5^2}{8^2}\right)^{-1/2} =$

e. $\frac{125^{1/9}}{5^{1/4}} =$

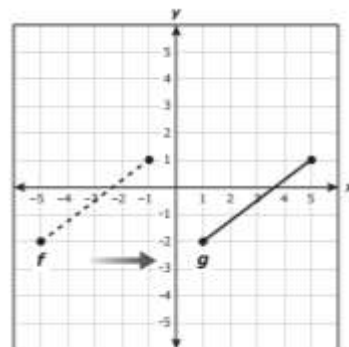
f. $(10^{3/4} \times 4^{3/4})^{-4} =$

Part 2: STAAR Practice

- 1) A parabola has the function $f(x) = 2(x + 3)^2 - 5$. It is translated to a new location, given by the function $g(x) = 2(x - 3)^2 - 2$. Describe the translation.
- a. 6 left and 3 up b. 6 left and 3 down
c. 6 right and 3 down d. 6 right and 3 up
- 2) What is the highest point on the function $y = -(x - 5)^2 + 3$?
- a. $(1, -13)$ b. $(0, -22)$ c. $(5, 3)$ d. $(-5, 3)$
- 3) A certain radioactive element decays over time according to the equation $y = A\left(\frac{1}{2}\right)^{t/300}$ where A is the number of grams present initially and t is the time in years. If 1000 grams were present initially, how many grams will remain after 900 years?
- a. 500 grams b. 250 grams c. 125 grams d. 62.5 grams
- 4) Given the equation $\sqrt{\frac{x}{y}} = 4$, which of the following represents y in terms of x ?
- a. $y = \frac{x}{2}$ b. $y = \frac{2}{x}$ c. $y = \frac{x}{16}$ d. $y = \frac{16}{x}$
- 5) Simplify: $\frac{5}{x+7} - \frac{10}{x^2+2x-35}$
- a. $\frac{5x-6}{x^2+2x-35}$ b. $\frac{5(x-5)}{x^2+2x-35}$ c. $\frac{5(x-3)}{x^2+2x-35}$ d. $\frac{5(x-7)}{x^2+2x-35}$
- 6) Which figure best describes the graph of $2x^2 + 5y^2 - 2x - 10y - 15 = 0$
- a. circle b. ellipse c. parabola d. hyperbola

- 7) The graph of the function g was obtained from the graph of the function f using a transformation as shown above. Based on the graph, which equation can be used to describe $g(x)$ in terms of $f(x)$?

- a. $g(x) = f(x) + 6$ b. $g(x) = f(x + 6)$
c. $g(x) = f(x) - 6$ d. $g(x) = f(x - 6)$



Concepts		Examples												
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More Examples

What about combinations?

1. $3^{\frac{4}{3}} \cdot 3^{\frac{5}{3}}$

2. $(7^3)^{\frac{2}{3}}$

3. $8^{-\frac{5}{3}} \cdot 8^{\frac{6}{3}}$

4. $\frac{32^{\frac{7}{5}}}{32^{\frac{5}{5}}}$

5. $(64^{\frac{3}{2}})^{-\frac{1}{3}}$