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Hej! Bok!

Imaš poteškoća s engleskim jezikom? Ako imaš, onda je ovo prava adresa za tebe. S priručnikom **Želim znati više – Engleski jezik 7** možeš poboljšati i utvrditi svoje znanje engleskoga. Kako? Vrlo jednostavno.

Priručnik ima osam poglavlja koja obuhvaćaju najzahtjevnije gradivo sedmog razreda. Svako je podijeljeno na četiri dijela: **Tekst, Objašnjenje, Vježbe i Test**. Naslovi na vrhu stranice olakšavaju ti snalaženje tako da uvijek znaš gdje si. U dijelu pod naslovom **Tekst** susrećeš neki tekst u kojem su predstavljene one gramatičke strukture koje obrađuje to poglavlje. Te su strukture uvijek obojane tako da ih lakše pronađeš. U drugom dijelu **Objašnjenje** objasnit ću ti kako su sastavljene određene strukture i kako ćeš ih upotrebljavati. Za utvrđivanje tog znanja riješi zadatke u dijelu **Vježbe** te nakon toga svoje znanje još provjeri u dijelu **Test**.

Zadaci u testovima su bodovani. Ukupan broj bodova u svim testovima na kraju poglavlja je 45.

Vrijedi sljedeće:

0 – 15 bodova: **ne znaš još dovoljno** (Još jedanput dobro pogledaj objašnjenje.);

16 – 30 bodova: **znaš već prilično** (Utvrdi one oblike koji su ti prouzročili najviše poteškoća.);

31 – 45 bodova: **znaš mnogo** (Bravo! Samo nastavi tako!).

Na kraju priručnika pronaći ćeš još dva testa za ponavljanje. Prvi riješi kada obradiš prva četiri poglavlja, a drugi kada preradiš druga četiri poglavlja. Oba testa imaju 60 bodova, koji su također podijeljeni na trećine za koje vrijedi isto kao što je i prethodno navedeno.

Sva rješenja vježbi i testova možeš provjeriti na kraju priručnika među rješenjima. Ako pak za vrijeme čitanja naletiš na nepoznate riječi, pomози si malim rječnikom koji također možeš pronaći na kraju zbirke.

A sada hrabro naprijed jer bez muke nema nauke.

Moraš se malo potruditi i sigurno će ići.



# PRESENT SIMPLE & PRESENT CONTINUOUS

Obitelj Thomson ne može odlučiti kamo će na odmor. Svaki član obitelji ima svoju želju, pa vjeruju da će im posjet turističkoj agenciji pomoći u odabiru odmora koji će odgovarati svima. Hoće li im uspjeti? Pročitaj njihov razgovor s turističkim agentom.



**Mr Thomson:** Good morning.

**Bob Globe:** Good morning. What can I do for you?

**Mr Thomson:** We're **thinking** of going on holiday, but we **like** different things so we can't decide where to go. One thing's for sure, though. We always **spend** our holidays together and we **don't want** this year to be any different.

**Bob Globe:** I **think** you've come to the right place. We **organise** any kind of holiday you **want**. Let's talk about your wishes first and then we'll see what we can do.

- Mr Thomson:** In my opinion, there's nothing better than skiing. I **love** it and I often **go** skiing in winter. A friend of mine **is taking** his family to New Zealand this summer. But the problem is that my wife never goes skiing. And she **doesn't want** to spend summer holidays in the snowy mountains of the southern hemisphere.
- Mrs Thomson:** That's right, I **don't like** skiing. And I **don't like** staying in hotels. I **prefer** camping. Betty, a friend of mine, **is camping** in the Australian desert now and she's **having** the time of her life. She's **discovering** the unspoilt outback and taking pictures of wild animals. But Cindy **isn't** old enough for a holiday like that.
- Bob Globe:** No, she isn't. And what do you want, young man?
- Mark:** Well, I **like** adventure. For example, our neighbour **is spending** his holidays on Lake Titicaca in Peru. He's **staying** there with a native family. There's no electricity, no running water and no toilets. And Aunt Linda **is spending** a month in Ireland. She's travelling in a horse-drawn coach. She's **sleeping** in it, and she has to feed and clean her horse, too. My geography teacher **is planning** to stay in an ice hotel in Sweden during the winter holiday. I **remember** he told us that nobody **freezes** there. Every room **has** sleeping bags to keep you warm. But you can't stay there during summer, because the entire hotel **melts** in May at the latest.
- Bob Globe:** Yes, he's right about that. What about you, young lady? Where would you like to go?
- Cindy:** To the seaside.
- Bob Globe:** Of course you would. So we're **looking** for a place where you can ski, swim, ride horses and do many different activities. There are many excellent camping sites that **offer** all of these activities and more, if you're willing to try water skiing, of course.
- Mr Thomson:** Water skiing! That's a great idea. Why haven't I thought of that?

Kakve lude ideje za odmor! A kakve su tvoje želje? Ja bih putovao balonom oko svijeta, ili na devama kroz pustinju, ili ... Ah, dosta sanjarenja. Radije pogledajmo koji nas gramatički oblici čekaju ovaj put. Nikad se nemoj prestrašiti testa iz gramatike! Ako je se prihvatiš polako i ustrajno, neće ti zadavati nikakve glavobolje!

Za početak pogledaj obojane riječi. Kao što vidiš, u tekstu su dvije boje kojima su obojani glagoli u različitim vremenima koji opisuju neko događanje, radnju ili stanje. Malo pretraži po sjećanju jer poznaješ oba vremena koja se pojavljuju u tekstu. To su **Present Simple** i **Present Continuous**. Njihov oblik već poznaješ od prošle godine, a sada pogledajmo razliku u njihovoj upotrebi.

**Present Simple** upotrebljavaš kada govoriš o radnjama, općim istinama i kada opisuješ navike ili događaje koji se ponavljaju:

We **always spend** our holidays together. (*navika*)  
 I **often** go skiing in winter.  
 My wife **never goes** skiing.  
 The entire hotel **melts** in May at the latest. (*radnja*)



S vremenom **Present Simple** često upotrebljavaš priloge učestalosti koji ti govore koliko često se nešto događa. Ti prilozi su **always, usually, often, sometimes, never**.

Kao što znaš, glagol je u vremenu **Present Simple** u svim licima jednak, samo u 3. licu jednine (*he, she, it*) dobiva nastavak **-s** ili **-es**. Ali pazi kod niječnih i upitnih oblika. Tamo upotrebljavaš pomoćni glagol **do** ili **does**, a pritom nastavak **-s** nestane.

**Present Continuous** upotrebljavaš kada govoriš o tome što se događa u trenutku govorenja (*now*) i kada opisuješ radnje koje se događaju u nekom ograničenom vremenu u sadašnjosti, ali ne nužno u trenutku dok se govori.

Betty **is camping** in the Australian desert **now**.

To se događa u trenutku kada mama o tome govori.

Aunt Linda **is sleeping** in a horse-drawn coach.

I kod tog vremena već znaš da je sastavljeno od dva dijela: pomoćni glagol **be** + glagol s nastavkom **-ing**. U niječnom obliku pomoćnom glagolu dodaješ negaciju **not**, a u upitnom obliku pomoćni glagol premještaš ispred subjekta.

Teta Linda ne spava točno u trenutku kad Mark to spominje. Present Continuous izražava da se to događa u razdoblju kad putuje po Irskoj, a to nije njezina navika.

Ako pažljivo pogledaš tekst, vidjet ćeš da su neki glagoli u zelenoj boji također podcrtani, na primjer **want, like, love, prefer, think, remember, has**. Ti glagoli su nešto posebno jer ih gotovo nikad ne upotrebljavaš u *continuous* obliku. Nazivaju se state verbs, a izražavaju stanja koja traju dulje:

I **love** skiing.  
*NE \*I'm loving skiing.*

My wife **doesn't want** to spend summer holidays in the snowy mountains.  
*NE \*My wife isn't wanting to spend ...*

Rekli smo gotovo nikad. Neki takvi glagoli se mogu pojaviti u *continuous* obliku kada opisuju radnju koja je u tijeku. Ali tada imaju drukčije značenje:

I **think** you've come to the right place.  
*Mislim, da ste došli na pravo mjesto.*

Glagol **think** opisuje neko stanje misli.  
Na hrvatski ga prevodimo glagolom *misлити*.

We're **thinking** of going on holiday ...  
*Razmišljamo, da odemo na odmor ...*

Glagol **think** u ovom slučaju opisuje što se događa i nije state verb (glagol stanja).  
Na hrvatski ga prevodimo glagolom *razmišljati*.

Dobro je da zapamtiš najčešće glagole koji spadaju u skupinu state verbs. Tako će rješavanje vježbi biti lakše, a pogrešaka manje.

**State verbs (glagoli stanja):**

**be, believe, care, dislike, feel, forget, hate, have, know, like, love, mind, remember, see, think, understand, want, wish.**

A sada veselo pred izazov – vježbe. Potrudi se!



**1 Add the -s / -es and -ing endings to the verbs below.**

Glagolima u tablici dodaj nastavke -s / -es i -ing.

- Većina glagola dobiva nastavak **-s**.
- Glagoli **go, do** i oni koji završavaju na **-s, -sh, -ch** i **-x** dobivaju nastavak **-es**.
- Kod glagola koji završavaju na suglasnik + **-y**, taj y se promijeni u **i**. Nastavak je tako **-ies**.
- Svakako je poseban glagol **have** koji u 3. licu jednine ima poseban oblik: **has**.

**Nastavak -ing**

make + -ing → making (e otpada)

run + -ing → running (kod kratkih

glagola koji završavaju na samoglasnik + suglasnik, zadnji se suglasnik udvostruči).

		-s / -es	-ing
1.	catch	<i>catches</i>	<i>catching</i>
2.	fly		
3.	buy		
4.	smile		
5.	put		
6.	take		
7.	swim		
8.	study		
9.	enjoy		
10.	watch		
11.	do		

**2 Circle the correct verbs. / Zaokruži ispravne glagole.**

1. Where do you usually go/goes on holiday?
2. What time do/does school start in your country?
3. Both of my parents teach/teaches history.
4. John and Ann play/plays the violin very well.
5. My dog Spot always chase/chases our neighbours' cat.
6. We don't/doesn't like hamburgers.
7. She spend/spends one week skiing every winter.
8. In my family we all love/loves ice cream except for my father – he don't/doesn't like anything sweet.

- 3 Jack is watching ice hockey on TV. His brother Mike can't watch it, because he's still doing homework in his room. He wants to know what is going on so he's asking lots of questions. Write what he asks. / Jack je kod kuće i gleda hokej na TV-u. Njegov brat Mike ne može gledati, jer još piše domaću zadaću u svojoj sobi. Želi znati što se događa, pa postavlja mnoga pitanja. Napiši pitanja koja postavlja Mike.**

**Mike:** <sup>1</sup> Who is playing right now ? (who / play / right now)

**Jack:** Rodick, Jameson, Watts and two others.

**Mike:** <sup>2</sup> \_\_\_\_\_ ? (what / they / do)

**Jack:** Rodick is passing the puck to Watts.

**Mike:** <sup>3</sup> \_\_\_\_\_ ? (what / the opposite team / do)

**Jack:** They're trying to block Watts.

**Mike:** <sup>4</sup> \_\_\_\_\_ ? (what / go on / now)

**Jack:** Watts is getting ready to shoot the puck.

**Mike:** <sup>5</sup> \_\_\_\_\_ ? (he / aim / at the goal)

**Jack:** Yes, he is.

**Mike:** <sup>6</sup> \_\_\_\_\_ ? (why / people / shout)

**Jack:** Because Watts has scored.

**Mike:** <sup>7</sup> \_\_\_\_\_ ? (who / tend / the goal)

**Jack:** I don't know his name. But he isn't very good.

**Mike:** <sup>8</sup> \_\_\_\_\_ ? (why / the referee / whistle)

**Jack:** It's the end of the second period. I'm off.

**Mike:** <sup>9</sup> \_\_\_\_\_ ? (where / you / go)

**Jack:** I'm going to Andy's place. I'll watch the last period there.

**Mike:** Oh, come on! What about me?

**Jack:** Sorry. Homework's first, remember?

- 4 Choose the correct verbs. / Izaberi ispravne glagole.**

1. Mum isn't going / *doesn't go* shopping today.
2. What *do you usually eat* / *are you usually eating* for breakfast?
3. Helen is in the kitchen. She *makes* / *is making* me a cheese and tomato sandwich.
4. My best friend *doesn't like* / *isn't liking* meat. She's a vegetarian.
5. I *don't believe* / *'m not believing* his story. He often makes things up.
6. I *think* / *'m thinking* of buying a new MP3 player. This one's too old.
7. Look at Jane! Why *does she cry* / *is she crying*?
8. Please wait for me. I *'m not wanting* / *don't want* to go alone.

**5 Write sentences. Use Present Simple and Present Continuous and the given words. / Napiši rečenice. Upotrijebi Present Simple i Present Continuous te navedene riječi.**

Pazi na red riječi u rečenicama, a posebno na priloge učestalosti.

1. Bob and Mary / drink coffee / usually / drink tea / now

*Bob and Mary usually drink coffee, but they're drinking tea now.*

2. Claire / walk to school / every day / her mum take her / today

\_\_\_\_\_

3. Mike / help dad repair the car / often / help mum wash up / now

\_\_\_\_\_

4. I / phone granny / sometimes / granny / phone me / today

\_\_\_\_\_

5. You / watch late TV shows / never / watch it / now

\_\_\_\_\_

6. They / not get up late / usually / sleep long / today

\_\_\_\_\_

7. They / come on time / never / be here / already / today

\_\_\_\_\_

**6 Choose the correct answer. Circle a or b. / Izaberi točan odgovor. Zaokruži a ili b.**

1. It's Sunday and we \_\_\_\_\_ to school today.

a) 're not going    b) don't go

2. I usually \_\_\_\_\_ jeans and a T-shirt.

a) wears                      b) wear

3. What are you doing? I \_\_\_\_\_ my history book. Have you seen it?

a) look for                      b) 'm looking for

4. Where's dad? Someone \_\_\_\_\_ talk to him on the phone.

a) is wanting                      b) wants

5. Why \_\_\_\_\_ ? – I think there's someone at the door.

a) does Rex bark    b) is Rex barking

6. Hurry up! The school bus \_\_\_\_\_ .

a) comes                      b) is coming

7. \_\_\_\_\_ Mr Brown, our new neighbour?

a) Do you know    b) Are you knowing

8. My grandma \_\_\_\_\_ in Split anymore.

a) don't live                      b) doesn't live

9. My sister loves cooking. She \_\_\_\_\_ an omelette.

a) just makes                      b) 's just making

**7 Complete the sentences with the correct form of the verbs in brackets. Use Present Simple or Present Continuous. / Dopuni rečenice točnim oblikom glagola u zagradama. Upotrijebi Present Simple ili Present Continuous.**

1. I never get up early on Sunday mornings. (*get up*)
2. Why \_\_\_\_\_ you \_\_\_\_\_ so loud? I'm right here. (*talk*)
3. She \_\_\_\_\_ two kilometres to school every morning. (*walk*)
4. It \_\_\_\_\_ so we \_\_\_\_\_ to the park. (*rain, not go*)
5. \_\_\_\_\_ you \_\_\_\_\_ swimming in cold water? (*like*)
6. Why \_\_\_\_\_ you \_\_\_\_\_? Why don't you use the dishwasher? (*wash up*)
7. A: Where's Lilly?  
B: Oh, you \_\_\_\_\_ she's never on time. (*know*)
8. My English \_\_\_\_\_ better with every exercise I \_\_\_\_\_. (*get, do*)

**8 Complete the sentences. Use the correct form of the verbs in the box. Dopuni tekst. Upotrijebi ispravan oblik glagola iz okvira.**

be (2x) take study do come (2x) not want  
not have need clean have to help wait

- Mum:** Katie, where <sup>1</sup> are you?
- Katie:** I'm in the bathroom.
- Mum:** What <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_?
- Katie:** I <sup>3</sup> \_\_\_\_\_ my teeth. Why?
- Mum:** I <sup>4</sup> \_\_\_\_\_ you downstairs. Your grandparents <sup>5</sup> \_\_\_\_\_ over and I <sup>6</sup> \_\_\_\_\_ go to the dry cleaner's to pick up dad's trousers.
- Katie:** Oh, mum. I <sup>7</sup> \_\_\_\_\_ the time. Millie <sup>8</sup> \_\_\_\_\_ for me. We <sup>9</sup> \_\_\_\_\_ for the maths exam. What about Nick? He never <sup>10</sup> \_\_\_\_\_ you. Where <sup>11</sup> \_\_\_\_\_ he?
- Mum:** He's downstairs. He <sup>12</sup> \_\_\_\_\_ the rubbish out.
- Katie:** OK. I <sup>13</sup> \_\_\_\_\_. But please, hurry. I <sup>14</sup> \_\_\_\_\_ Millie to wait for me again.



**1 Complete the sentences. Use *is, am, are, do or does*.**

**Dopuni rečenice. Upotrijebi *is, am, are, do ili does*.**

**9**  
bodova

1. How much \_\_\_\_\_ those shoes?
2. What \_\_\_\_\_ you know about mosquitoes?
3. \_\_\_\_\_ Chloe coming to your party?
4. When \_\_\_\_\_ the English lesson start?
5. Who \_\_\_\_\_ watering the flowers now that you're on holiday?
6. \_\_\_\_\_ I talking too fast?
7. How much \_\_\_\_\_ the bus ticket to the airport cost?
8. \_\_\_\_\_ you know my mum?
9. They \_\_\_\_\_ building a new school close to my home.

**2 Put the words in the correct order. / Pravilno poredaj riječi.**

**8**  
bodova

1. Monday / football / never / we / on / play  
\_\_\_\_\_
2. I / now / doing / my / homework / not / am  
\_\_\_\_\_
3. your / white / sister / chocolate / like / does ?  
\_\_\_\_\_
4. seven / every / Mrs / at / comes / Brown / school / half / past / day / to  
\_\_\_\_\_
5. dad / working / still / is ?  
\_\_\_\_\_
6. my / year / a / play / golf / parents / once  
\_\_\_\_\_
7. rarely / it / Great / snows / Britain / in  
\_\_\_\_\_
8. waiting / are / who / for / you ?  
\_\_\_\_\_

**3 Are the following sentences right or wrong? Correct the wrong ones. / Jesu li dolje navedene rečenice točne ili netočne? Ispravi one koje smatraš netočnima.**

**8**  
bodova

1. You can't use the computer, I use it now. \_\_\_\_\_
2. Sarah loves classical music. \_\_\_\_\_
3. Lucy often study late. \_\_\_\_\_
4. My cousin Bob is having three little brown hamsters. \_\_\_\_\_
5. Andy plays his guitar every Saturday afternoon. \_\_\_\_\_
6. She isn't understanding a word of French. \_\_\_\_\_
7. Everybody is liking our new PE teacher. \_\_\_\_\_
8. Is your English get better? \_\_\_\_\_

**4 Complete the sentences with the Present Simple or the Present Continuous form of the verbs in the box. / Dopuni rečenice glagolima iz okvira. Stavi ih u Present Simple ili Present Continuous.**

10  
bodova

walk	live	remember	not believe	have	forget
cost	speak	go	spend		

1. Our class teacher told us many useful things. I still \_\_\_\_\_ many of her words.
2. Our neighbours \_\_\_\_\_ their holidays in Spain this year.
3. My cousin Eric travels a lot. He \_\_\_\_\_ in New Zealand at the moment.
4. Grandma never \_\_\_\_\_ my birthday.
5. Ms Chandler \_\_\_\_\_ three foreign languages fluently.
6. Jane can't talk right now. She \_\_\_\_\_ a hot bubble bath.
7. Every morning Rex \_\_\_\_\_ Billy to school.
8. Where \_\_\_\_\_ you \_\_\_\_\_ so fast?
9. I \_\_\_\_\_ a word you're saying.
10. The ticket for tonight's concert \_\_\_\_\_ €10.

**5 Complete the conversation. Use Present Simple or Present Continuous and the verbs in brackets. / Dopuni razgovor. Upotrijebi Present Simple ili Present Continuous i glagole u zagradi.**

10  
bodova

**Sally:** Hi, Will.

**Will:** Hello, Sally. Where <sup>1</sup>\_\_\_\_\_ (be) everyone?

**Sally:** I <sup>2</sup>\_\_\_\_\_ (think) Ted is still in the geography classroom. He <sup>3</sup>\_\_\_\_\_ (talk) to Mr Stephens about his project.

**Will:** Why <sup>4</sup>\_\_\_\_\_ (he / talk) to teachers about his school work so often?

**Sally:** Well, I guess he <sup>5</sup>\_\_\_\_\_ (want) to do well on his project.

**Will:** And where's Bob?

**Sally:** He <sup>6</sup>\_\_\_\_\_ (wait) for his little sister downstairs.

**Will:** But her parents usually <sup>7</sup>\_\_\_\_\_ (pick) her up, don't they?

**Sally:** They do, but they <sup>8</sup>\_\_\_\_\_ (be) busy today, so Bob <sup>9</sup>\_\_\_\_\_ (walk) her home.

**Will:** So, who <sup>10</sup>\_\_\_\_\_ (you / wait) for?

**Sally:** You, silly.

**Will:** Well, I'm here. Let's go.