Primary Spelling Inventory (PSI)

The Primary Spelling Inventory (PSI) is used in kindergarten through third grade. The 26 words are ordered by difficulty to sample features of the letter name–alphabetic to within word pattern stages. Call out enough words so that you have at least five or six misspelled words to analyze. For kindergarten or other emergent readers, you may only need to call out the first five words. In late kindergarten and early first grade classrooms, call out at least 15 words so that you sample digraphs and blends; use the entire list for late first, second, and third grades. If any students spell more than 20 words correctly, you may want to use the Elementary Spelling Inventory.

1.	fan	I could use a fan on a hot day. <i>fan</i>
2.	pet	I have a pet cat who likes to play. <i>pet</i>
3.	dig	He will dig a hole in the sand. <i>dig</i>
4.	rob	A raccoon will rob a bird's nest for eggs. <i>rob</i>
5.	hope	I hope you will do well on this test. <i>hope</i>
6.	wait	You will need to wait for the letter. <i>wait</i>
7.	gum	I stepped on some bubble gum. <i>gum</i>
8.	sled	The dog sled was pulled by huskies. <i>sled</i>
9.	stick	I used a stick to poke in the hole. <i>stick</i>
10.	shine	He rubbed the coin to make it shine. <i>shine</i>
11.	dream	I had a funny dream last night. <i>dream</i>
12.	blade	The blade of the knife was very sharp. <i>blade</i>
13.	coach	The coach called the team off the field. <i>coach</i>
14.	fright	She was a fright in her Halloween costume. <i>fright</i>
15.	chewed	The dog chewed on the bone until it was gone. <i>chewed</i>
16.	crawl	You will get dirty if you crawl under the bed. <i>crawl</i>
17.	wishes	In fairy tales wishes often come true. <i>wishes</i>
18.	thorn	The thorn from the rosebush stuck me. <i>thorn</i>
19.	shouted	They shouted at the barking dog. <i>shouted</i>
20.	spoil	The food will spoil if it sits out too long. <i>spoil</i>
21.	growl	The dog will growl if you bother him. growl
22.	third	I was the third person in line. <i>third</i>
23.	camped	We camped down by the river last weekend. <i>camped</i>
24.	tries	He tries hard every day to finish his work. tries
25.	clapping	The audience was clapping after the program. <i>clapping</i>
	riding	They are riding their bikes to the park today. <i>riding</i>

Appendix A

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Oticicatio Name		2		ay rumany . Toobor		בוונסו א ו במור				
Words Spelled Correctly:		/ 26 Fe	Feature Points:	/ 56	Total:	/ 82	Spelling	Spelling Stage:		
SPELLING	EMERGENT			PHABETIC		N WORD PAT		SYLLABLI	ND AFFIXES	
STAGES →	LATE	Ē	EARLY MID	MIDDLE LA	LATE EAF	EARLY MIDI	MIDDLE LA	LATE EARLY	, ILY	
Features →	Cons Initial	Consonants I Final	Short Vowels	Digraphs	Blends	Long Vowel Patterns	Other Vowels	Inflected Endings	Feature Points	Words Spelled Correctly
1. fan	f	Ľ	в							
2. pet	d	t	е							
3. dig	q	g	i							
4. rob	r	þ	0							
5. hope	Ч	ď				0-e				
6. wait	W	t				ai				
7. gum	D	E	с							
8. sled			θ		sl					
9. stick			i		st					
10. shine				sh		i-e				
11. dream					dr	еа				
12. blade					pl	a-e				
13. coach				-ch		оа				
14. fright					fr	igh				
15. chewed				ch			ew	-ed		
16. crawl					cr		aw			
17. wishes				-sh				-es		
18. thorn				th			or			
19. shouted				sh			no	-ed		
20. spoil							oi			
21. growl							OW			
22. third				ŧ			ir			
23. camped								-ed		
24. tries					tr			-ies		
25. clapping								-pping		
26. riding								-ding		
Totals	/ /	/ /	/ 7	/ 7	/ /	/ /	/ 7	/ /	/ 56	/ 26

Words Their Way Primary Spelling Inventory Feature Guide

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Words Their Way Primary Spelling Inventory Classroom Composite

Date		t Total g Rank Order																												
	SYLLABLES AND AFFIXES EARLY	ed Correct gs Spelling																												
Grade	SYLL LATE	Other Inflected Vowels Endings																												
	WITHIN WORD PATTERN EARLY MIDDLE	Long Ot Vowels Vo																												
	WITHIN V EARLY	Blends																												
School	-ALPHABETIC DLE LATE	Diagraphs	7																											
х Х	LETTER NAME-ALPHABETIC EARLY MIDDLE	Short Vowels	7																											
		Consonants I Final	7																											
	EMERGENT	Cons Initial	7																											
Teacher	SPELLING STAGES →	Students' ↓ Name	Possible Points	÷.	5	ю	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.	Highlight for instruction*

*Highlight students who miss more than 1 on a particular feature; they will benefit from more instruction in that area.

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Spelling-by-Stage Classroom Organization Chart

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SPELLING		EMERGENT		LETTER N	IAME-ALPHA	BETIC	WITHIN	WORD PATTE	RN	SYLLAE	ILES AND AFF	IXES	DERIVATIO	DERIVATIONAL RELATIONS	SNO
$STAGES \rightarrow$	EARLY	MIDDLE	LATE	EARLY	EARLY MIDDLE LATE	LATE	EARLY	EARLY MIDDLE L	LATE	EARLY	EARLY MIDDLE LAT	LATE	EARLY	MIDDLE	LATE
CHAPTERS IN <i>WORDS</i> THEIR WAY		CHAPTER 4	R 4		CHAPTER 5	R 5		CHAPTER 6	3 6	Ċ	CHAPTER 7	~	СНА	CHAPTER 8	

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